
Kevan W. Lamm
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Athens, GA. 30602
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EDUCATION

- Ph.D., Agricultural Education and Communication** December 2015
University of Florida, Gainesville, FL
Dissertation Title: Development and validation of a comprehensive leadership competency scale for use with adult leadership development programs
- Master of Science, Agricultural Education and Communication** December 2013
University of Florida, Gainesville, FL
Thesis Title: The relationship between agreeableness and transformational leadership in undergraduate students
- Bachelor of Science, Mechanical Engineering** December 2000
Colorado State University, Fort Collins, CO

PROFESSIONAL EXPERIENCE

- Associate Professor and Extension Leadership Specialist** 2023 - Present
Department of Agricultural Leadership, Education and Communication
University of Georgia, Athens, GA
- Lead instruct courses within Department of Agricultural Leadership, Education and Communication
 - Design and deliver Extension professional development programs for College, University, and Georgia stakeholders
 - Identify and obtain extramural funding to support extension, research, and teaching efforts
 - Serve as chair and/or committee member on master's and doctoral students' committees
 - Mentor undergraduate research projects
- Affiliate Faculty, UGA African Studies Institute** 2022 - Present
- Appointed External Examiner, University of KwaZulu Natal** 2022 - Present
- Assistant Professor and Extension Leadership Specialist** 2018 - 2023
- President** 2012 - Present
LR Brand, Inc.
Bogart, GA
Consult with organizations to provide expertise in the areas of program development, research and evaluation, leadership development, strategic planning and management.

Graduate Teaching Assistant

2012 - 2015

Department of Agricultural Education and Communication
University of Florida, Gainesville, FL

- Lead instructor and teaching assistant for courses in the Department of Agricultural Education and the Department of Food and Resource Economics
- Developed and provided lectures, created team-oriented learning environments and supported student work both in and outside the classroom
- Developed syllabi, group projects, quizzes, and course exams
- Graded materials and provided student performance feedback

Program Coordinator

2012 - 2015

Wedgworth Leadership Institute,
University of Florida, Gainesville, FL

- Assisted director in the coordination and ongoing evaluation of a two-year Extension leadership development program for agricultural and natural resource leaders in Florida
- Conducted program evaluation of 28 leadership development programs in the U.S. and Canada, directly responsible for coordinating invitations to 8,435 participants, processing 4,185 responses, analyzing results, and generating 28 programmatic reports for individual program directors
- Planned and delivered content on critical thinking, goal setting, project planning, policy communication, emotional intelligence, and social network analysis in a non-formal environment
- Developed, collected, and analyzed evaluation data throughout the entire program to provide real time feedback utilized to fine tune the program and report on accomplishments
- Created and distributed a bi-monthly newsletter to keep participants up to date on current issues and programmatic changes

Program Consultant

2013 - 2015

LEAD21
Gainesville, FL

- Assisted director in the coordination of leadership development training for land grant university faculty
- Provided insight into curriculum updates and changes with facilitation team members
- Worked with evaluation data to provide timely performance enhancement recommendations to the facilitation team
- Led research efforts resulting in three peer reviewed publications

Supplier Manager

2011 - 2012

Accenture

Gainesville, FL

- Responsible for annual operational budget of \$7M based on 40 vendors delivering services in 60 countries (7,000 sessions annually)
- Negotiated Master Service Agreements with strategic vendors worth up to \$10M in annual spend, preferential contract rates resulting in up to \$3M in annual savings
- Interfaced with Solution Management and Learning Inside sales teams to customize cost models during project estimating, direct support of over \$200M of sales solutions

Operations Manager

2010 - 2011

Accenture

Gainesville, FL

- Created business processes from scratch including key deliverables, responsible parties, required inputs, and expected outcome, directly responsible for implementing project staffing model across 20K person organization to improve managerial ratios and improve margins by an average of 5%
- Created and distributed monthly metric and status report for five operating unit leads, included quantitative analysis and recommendations; improved reporting visibility directly responsible for 5% annual productivity improvement across operating units, with collective annual revenue of over \$200M (\$10M in direct business productivity improvement)
- Supported an annual budget build up process, business case development, and monthly account financial reviews (\$55M annual budget)

Performance Enablement Team Lead

2006 - 2010

Accenture

Denver, CO

- Implemented and managed a time reporting system for Content Development, Content Delivery, Scheduling, and Fulfillment organizations, directly responsible for managing chargeability and utilization of 800 person workforce
- Developed, evaluated and revised business processes (using the Operational Excellence methodology) to improve accrual accuracy performance resulting in \$350K of direct savings for organization
- Developed Business Process Outsourcing (BPO) Solution Scorecard for use in cost modeling and deal review processes, direct responsibility for gathering requirements, ensuring stakeholder support, and successful deployment of solution; approximately \$200M in annual solutions supported through scorecard

Content Operations Lead

2005 - 2006

Accenture

Denver, CO

- Hiring manager for U.S. based contractor workforce, responsible for advertising, recruiting, selecting, hiring, and managing approximately 250 individual contractors
- Coordinated staffing for global network of development centers directly responsible for project allocation of 350 individuals in nine development centers (three United States, two Europe, two India, and two Australia)
- Designed, implemented, and operationalized monthly operating unit status reporting process; directly responsible for generating five reports, scheduling, and executing read out with operating unit leads (top level senior executives) monthly

Instructional Design Lead

2003 - 2005

Accenture

Denver, CO

- Managed efforts of up to 40 individuals on cross functional teams concurrently
- Created and managed contracts with subsequent project execution based on client needs, consistent project delivery 5% - 10% under budget, direct project cost savings of \$250K
- Led globally distributed teams (countries where team members resided included India, the Philippines, Argentina, Australia, the UK, France, Poland, Canada, Brazil, Russia, South Africa, and China) and traveled internationally to Latin America, the Caribbean, Europe, India, and Africa; developed communication best practices and provided training to organization
- Helped bring India based content development center online, directly responsible for conducting in-person training for 55 Indian developers

Instructional Designer & Developer

2001 - 2003

Accenture

Denver, CO

- Taught over 4,000 students through web and in-person sessions
- Created over 12 web-based and instructor led courses, responsible for converting 20 instructor led courses into virtual instructor led format
- Identified possible issues and recommended solutions that would ensure on time deployment of multiple projects, directly responsible for the development of approximately 30 technical, sales, and leadership courses annually
- Created organizational product definitions, directly responsible for maintaining accurate descriptions for over 30 unique product types across web, virtual, and instructor led platforms

Business Analyst/Consultant

2000 - 2001

Accenture
Denver, CO

- Responsible for managing conversion to Siebel customer relationship management system for 2,500 sales representatives in large telecommunications firm in the western United States
- Provided RFP support for large technical consulting engagements within the telecommunications space
- Developed business process and standard operating procedures for help desk work ticket tracking and resolution in large telecommunications firm

PUBLICATIONS & SCHOLARLY WORKS

Refereed Journal Manuscripts

Note: Advisees or graduate students are denoted by a (+)

103. Byrd, A. R.⁺, Gibson, K. E.⁺, Sanders, C. E.⁺, Corry, R.⁺, **Lamm, K. W.**, & Lamm, A. J. (In Review). An educational exploration of Generation Z's systems thinking tendencies and green consumer values. *Journal of Agricultural Education*.
102. Barbaree, J.⁺, Borron, A., **Lamm, K. W.**, & Atkins, K. (In Review). Moving toward a social impact assessment: Community Diagnostic + Social Impact toolkit. *Journal of International Agricultural and Extension Education*.
101. Powell, A.⁺, **Lamm, K. W.**, Borron, A., & Lamm, A. J. (In Review). Examining the relationship between geographic groupings and perspective of critical community issues: An audience segmentation analysis. *Journal of Agricultural Education and Extension*.
100. **Lamm, K. W.**, Pike, L.⁺, & Powell, A.⁺ (In Review). Predicting 4-H program loyalty: An empirical analysis of objective and subjective measures. *Journal of Agricultural Education*.
99. Gibson, K. E.⁺, Lamm, A. J., **Lamm, K. W.**, & Holt, J. (In Press). Integrating the theory of planned behavior and motivation to explore residential water-saving behaviors. *Water*.
98. Sanders, C. E.⁺, Randall, N. L.⁺, Lamm, A. J., & **Lamm, K. L.** (In Press). Utilizing a community capitals framework to assess a public health intervention: Application of the CD+SI Toolkit. *Community Development*.
<https://doi.org/10.1080/15575330.2023.2214802>
97. Powell, A.⁺, **Lamm, K. W.**, Borron, A., & Lamm, A. J. (In Press). Critical issues facing Georgia residents: An application of the delphi technique and community capitals framework. *Journal of Agricultural Education*.

96. Lamm, A. J., Warner, L. A., Gibson, K. ⁺, **Lamm, K. W.**, Fisher, P., & White, S. A. (In Press). A theoretical comparison of nursery and greenhouse growers' water conservation and water treatment technology adoption in the United States. *Acta Horticulturae*.
95. Sanders, C. E. ⁺, Byrd, A. R. ⁺, Gibson, K. E. ⁺, Golson, A. ⁺, **Lamm, K. W.**, & Lamm, A. J. (2023). Creating transformational learning tools for systems-level knowledge: An application of hypothetical case scenarios for food systems education. *Foods*, *12*(14), 1-20. <https://doi.org/10.3390/foods12142663>
94. **Lamm, K. W.** (2023). Issue leadership: Establishing a domain for a food systems leadership model. *Foods*, *12*(13), 1-19. <https://doi.org/10.3390/foods12132598>
93. Gibson, K. E. ⁺, Sanders, C. E. ⁺, Byrd, A. R. ⁺, **Lamm, K. W.**, & Lamm, A. J. (2023). The influence of sustainability on identities and seafood consumption: Implications for food systems education for Generation Z. *Foods*, *12*(10), 1-18. <https://doi.org/10.3390/foods12101933>
92. Lamm, A. J., **Lamm, K. W.**, Trojan, S., Sanders, C. E. ⁺, Byrd, A. R. ⁺, (2023). A needs assessment to inform research and outreach efforts for sustainable agricultural practices and food production in the Western United States. *Foods*, *12*(8), 1-13. <https://doi.org/10.3390/foods12081630>
91. **Lamm, K. W.**, Pike, L. ⁺, Griffith, L., Park, J., & Idun, A. ⁺ (2023). Critical issues facing the agriculture, forestry, and natural resources industries in the state of Georgia: A delphi analysis. *Agriculture*, *13*(6), 1-12. <https://doi.org/10.3390/agriculture13061194>
90. **Lamm, K. W.**, Lamm, A. J., Davis, K., Sanders, C. E. ⁺, Powell, A., & Park, J. (2023). Extension networks and dissemination of horticultural advancements: Development and validation of a professionalization instrument. *Horticulturae*, *9*(2), 1-12. <https://doi.org/10.3390/horticulturae9020245>
89. Sanders, C. E. ⁺, Fortner, A. R. ⁺, Gibson, K. E. ⁺, **Lamm, K. W.**, & Lamm, A. J. (2022). Teaching systems thinking concepts using hypothetical case scenarios: An exploration in agricultural education. *Journal of Agricultural Education*, *63*(4), 135-150. <https://doi.org/10.5032/jae.2022.04135>
88. Carroll, A. A. ⁺, **Lamm, K. W.**, & Borron, A. (2022). Finding the right channel: An analysis of communication channel preferences amongst potential extension clientele. *Journal of Agricultural Education*, *63*(2), 131-149. <https://doi.org/10.5032/jae.2022.02131>

87. **Lamm, K. W.**, Lamm, A. J., Davis, K., Sanders, C. E. +, & Powell, A. + (2022). Development and validation of an empirical instrument to measure organizational and institutional functioning capacity within international extension networks. *Journal of International Agricultural and Extension Education*, 29(4), 72-92. <https://doi.org/10.4148/2831-5960.1050>
86. Powell, M. L. +, **Lamm, K. W.**, Croom D. B., & Sapp, L. R. (2022). How do I get there from here? An evaluation of 4-H influence on participant career trajectories. *Journal of Agricultural Education*, 63(3), 197-215. <https://doi.org/10.5032/jae.2022.03197>
85. Gibson, K. E. +, Sanders, C. E. +, Lamm, A. J., & **Lamm, K. W.** (2022). Examining the impact of media use during the COVID-19 pandemic on environmental knowledge and engagement. *Frontiers in Environmental Science*, 10, 1-13. <https://doi.org/10.3389/fenvs.2022.789361>
84. **Lamm, K. W.**, Pike, L. +, Edgar, D. W., & Powell, A. + (2022). Evaluating the impacts of 4-H participation: Development and preliminary validation of a scale. *Journal of Agricultural Education*, 63(2), 115-126. <https://doi.org/10.5032/jae.2022.02115>
83. Oyugi, M. A., Baker, M., Lamm, A. J., & **Lamm, K. W.** (2022). A multimodal degree completion needs analysis of agricultural and extension education graduate students in sub-Saharan Africa. *Journal of International Agricultural and Extension Education*, 29(3), 48-68. <https://doi.org/10.4148/2831-5960.1054>
82. **Lamm, K. W.**, Powell, A. +, Borron, A., Atkins, K., & Hollifield, S. (2022). Insights into rural stress: Using the community capitals framework to help inform rural policies and interventions. *Agriculture*, 12(5), 694. <https://doi.org/10.3390/agriculture12050694>
81. **Lamm, K. W.**, Powell, A. +, Sapp, L. R., & Lamm, A. J. (2022). Higher education leadership development during the covid-19 pandemic: An exploration of online learner readiness. *Journal of International Agricultural and Extension Education*, 29(1), 22-39. <https://newprairiepress.org/jiaee/vol29/iss1/3>
80. **Lamm, K. W.**, Powell, A. +, Lamm, A. J., & Davis, K. (2021). Extension capacity assessment respondents: A meta-synthesis of the literature and a primary study. *Journal of International Agricultural and Extension Education*, 28(5), 23-44. <https://newprairiepress.org/jiaee/vol28/iss5/3>
79. **Lamm, K. W.**, Lamm, A. J., Davis, K., Sanders, C. E. +, & Powell, A. + (2021). Development and validation of the international extension network advocacy capacity scale. *Journal of International Agricultural and Extension Education*, 28(5), 65-95. <https://doi.org/10.4148/2831-5960.1029>

78. **Lamm, K. W.**, Holder, M.⁺, Randall, N. L.⁺, Edgar, D. W., & Lamm, A. J. (2021). Agricultural leadership development program participant personality and demographic characteristics: an empirical analysis. *SAGE Open*, 1-20. <https://doi.org/10.1177/21582440211061577>
77. **Lamm, K. W.**, Masambuka-Kanchewa F., Lamm, A. J., Davis, K., Nahdy, S., & Oyugi, M. A. (2021). A case study analysis of extension service provision in Malawi. *African Journal of Agricultural Research*, 17(11), 1386-1392. <https://doi.org/10.5897/AJAR2021.15781>
76. Powell, A.⁺, Scaduto, J. J.⁺, & **Lamm, K. W.** (2021). Perceived strengths of the Georgia 4-H program: A delphi analysis. *Journal of Human Sciences and Extension*, 9(3), 32-51. <https://www.jhseonline.com/article/view/1124>
75. **Lamm, K. W.**, Powell, M. L., & Randall, N. L.⁺ (2021). National 4-H Congress: A retrospective evaluation. *Journal of Human Sciences and Extension*, 9(3), 220-228. <https://www.jhseonline.com/article/view/1138>
74. Holder, M.⁺, Kanchewa, E.⁺, Anderson, J., and **Lamm, K. W.** (2021). Using blogs to enhance cultural competence in an advanced leadership education course. *NACTA Journal*, 65, 434-441. <https://www.nactateachers.org/index.php/volume-65-november-2020-october-2021/3177-using-blogs-to-enhance-cultural-competence-in-an-advanced-leadership-education-course>
73. **Lamm, K. W.**, Powell, A.⁺, & Lombardini, L. (2021). Identifying critical issues in the horticulture industry: A delphi analysis during the covid-19 pandemic. *Horticulturae*, 7(11), 1-12. <https://doi.org/10.3390/horticulturae7110416>
72. **Lamm, K. W.**, Lamm, A. J., Davis, K., Sanders, C. E., & Powell, A.⁺ (2021). Perceptions of knowledge management capacity within extension services: An exploratory factor analysis approach. *Journal of Agricultural Education and Extension*, 29(1), 53-74. <https://doi.org/10.1080/1389224X.2021.1984956>
71. **Lamm, K. W.**, Sapp, L. R., Randall, N. L.⁺, & Lamm, A. J. (2021). Leadership development programming in higher education: An exploration of perceptions of transformational leadership across gender and role types. *Tertiary Education and Management*, 27, 297-312. <https://doi.org/10.1007/s11233-021-09076-2>
70. Borron, A., **Lamm, K.**, & Atkins, K. (2021). Perceptions of personal agency within communities: Validation of a diagnostic instrument. *Community Development*. <https://doi.org/10.1080/15575330.2021.1946577>
69. **Lamm, K. W.**, Randall, N. L.⁺, & Sherrier, D. J. (2021). Agriculture leaders identify critical issues facing crop production. *Agronomy Journal*, 113(6), 4444-4454. <https://doi.org/10.1002/agj2.20835>

68. **Lamm, K. W.**, Lamm, A. J., Davis, K., Sanders, C. E.⁺, & Powell, A.⁺ (2021). Information and communication technology use capacity within extension networks: Development and preliminary validation of an empirical scale. *Journal of International Agricultural and Extension Education*, 28(4), 15-31. <https://doi.org/10.5191/jiaee.2021.28415>
67. **Lamm, K. W.**, Randall, N. L.⁺, Lamm, A. J., & Sapp, L. R. (2021). Extension organizational strengths: A delphi analysis. *Journal of Agricultural Education*, 62(2), 53-65. <http://doi.org/10.5032/jae.2021.0253>
66. Powell, A.⁺, Bennett, N.⁺, & **Lamm, K. W.** (2021). Expanding 4-H alumni life perspectives: An experiential and programmatic evaluation. *Journal of Agricultural Education*, 62(2), 185-200. <http://doi.org/10.5032/jae.2021.02185>
65. **Lamm, K. W.**, Sapp, L. R., Lamm, A. J., & Randall, N. L.⁺ (2021). Exploring relationships between goal orientation and conflict management capacity development in agricultural leadership development program participants. *Journal of Agricultural Education*, 62(2), 1-12. <http://doi.org/10.5032/jae.2021.02001>
64. **Lamm, K. W.**, Borron, A. & Atkins, K. (2021). The development and validation of an empirical scale to inform community diagnostics and change. *Journal of Agricultural Education and Extension*, 27(3), 287-306. <https://doi.org/10.1080/1389224X.2020.1851270>
63. **Lamm, K. W.**, Lamm, A. J., Davis, K., Powell, A.⁺, & Swaroop, B. J.⁺ (2021). Effective organizational functioning capacity needs of rural advisory service networks: A delphi examination. *Journal of International Agricultural and Extension Education*, 28(3), 104-119. <https://doi.org/10.5191/jiaee.2021.283104>
62. **Lamm, K. W.**, Lamm, A. J., Mulvaney, C.⁺, Davis, K., Masambuka, F., & Nahdy, S. (2021). Model of success: Extension services helping Ugandan youth find a career in agriculture. *Journal of International Agricultural and Extension Education*, 28(3), 7-13. <https://doi.org/10.5191/jiaee.2021.28307>
61. **Lamm, K. W.**, Randall, N. L.⁺, & Diez-Gonzalez, F. (2021). Critical food safety issues facing the food industry: A delphi analysis. *Journal of Food Protection*, 84(4), 680-687. <https://doi.org/10.4315/JFP-20-372>
60. Holt, J., Crosby, M.⁺, **Lamm, K. W.**, Borron, A., & Lamm, A. J. (2021). Georgia extension agents' perceptions of rural stress. *Journal of Southern Agricultural Education Research*, 71, 1-11. <http://jsaer.org/2021/04/02/georgia-extension-agents-perceptions-of-rural-stress/>
59. Powell, A.⁺, & **Lamm, K. W.** (2021). Examining posttraumatic growth after a natural disaster: An appreciative inquiry approach. *Journal of International Agricultural and Extension Education*, 28(1), 83-98. <https://doi.org/10.5191/jiaee.2021.28107>

58. **Lamm, K. W.**, Powell, A.⁺, Lamm, A. J., & Rubenstein, E. D. (2021). An examination of organizational citizenship behavior characteristics amongst undergraduate students. *Journal of Southern Agricultural Education Research*, 71, 1-14. Retrieved from <http://jsaer.org/2021/02/01/an-examination-of-organizational-citizenship-behavior-characteristics-amongst-undergraduate-students/>
57. **Lamm, K. W.**, Randall, N. L.⁺, & Fluharty, F. L. (2021). Critical issues facing the animal and food industry: A delphi analysis. *Translational Animal Science*, 5(1), 1-10. <https://doi.org/10.1093/tas/txaa213>
56. **Lamm, K. W.**, Borron, A., & Atkins, K. (2020). The community diagnostics and social impact toolkit: Development and validation of a reliable measure. *Journal of Agricultural Education*, 61(4), 249-265. <https://doi.org/10.5032/jae.2020.04249>
55. Lamm, A. J., Rabinowitz, A., **Lamm, K. W.**, & Faulk, K. (2020). Measuring the aggregated public value of extension. *Journal of Extension*, 58(6). Retrieved from <https://tigerprints.clemson.edu/joe/vol58/iss6/6/>
54. Masambuka-Kanchewa F., **Lamm, K. W.** & Lamm, A. J. (2020). Gate keepers in agricultural extension research: A retrospective analysis. *Journal of International Agricultural and Extension Education*, 27(4), 94-110. <https://doi.org/10.5191/jiaee.2020.27494>
53. Gibson, K. E.⁺, Lamm, A. J., **Lamm, K. W.**, & Warner, L. A. (2020). Communicating with diverse audiences about sustainable farming: Does rurality matter? *Journal of Agricultural Education*, 61(4), 156-174. <https://doi.org/10.5032/jae.2020.04156>
52. **Lamm, K. W.**, Lamm, A. J., Davis, K., Swaroop, B. J.⁺, & Edgar, L. D. (2020). Identifying capacities needed for professionalization of extension networks. *Journal of International Agricultural and Extension Education*, 27(2), 91-107. <https://doi.org/10.5191/jiaee.2020.27291>
51. **Lamm, K. W.**, Powell, A.⁺, & Lamm, A. J. (2020). Examining the relationship between goal orientation and individual characteristics amongst agricultural leadership development program participants. *Journal of Agricultural Education*, 61(3), 144-163. <https://doi.org/10.5032/jae.2020.03144>
50. **Lamm, K. W.**, Sapp, L. R., Lamm, A. J., & Randall, N. L.⁺. (2020). A longitudinal evaluation of conflict management capacity building efforts in higher education. *Journal of Agricultural Education*, 61(3), 75-85. <https://doi.org/10.5032/jae.2020.03075>
49. Holt, J. Lamm, A. J., Gibson, K.⁺, **Lamm, K.**, Ellis, J., & Rumble, J. (2020). Animating science communication: Measuring U.S. consumers' recall about genetic modification with animated infographics. *Journal of Applied Communications*, 104(3), 1-21. <https://doi.org/10.4148/1051-0834.2327>

48. Gibson, K. E.⁺, Lamm, A. J., & **Lamm, K. W.** (2020). Identifying audience needs to effectively communicate about the cost of implementing sustainable farming practices. *Journal of Applied Communications*, 104(3), 1-12. <https://doi.org/10.4148/1051-0834.2334>
47. **Lamm, K. W.**, Masambuka-Kanchewa F., Lamm, A. J., Davis, K., & Nahdy, S. (2020). Strengthening coordination among extension service providers for improved provision of agricultural extension and advisory services: A case study from Kenya. *Journal of International Agricultural and Extension Education*, 27(3), 18-26. <https://doi.org/10.5191/jiaee.2020.27318>
46. Borron, A., **Lamm, K. W.**, & Atkins, K. (2020). The development and validation of a personal agency scale based in the community capitals framework. *Journal of International Agricultural and Extension Education*, 27(3), 43-58. <https://doi.org/10.5191/jiaee.2020.27343>
45. **Lamm, K. W.**, Powell, A.⁺, Randall, N. L. ⁺, Nguyen, N. P. ⁺, & Lamm, A. J. (2020). Undergraduate project team satisfaction: Analysis of a theoretically derived structural model. *Journal of Agricultural Education*, 61(2), 307-323. <https://doi.org/10.5032/jae.2020.02307>
44. **Lamm, K. W.**, Fuhrman, N. E., Lamm, A. J., & Carter, H. S. (2020). Adult agriculture and natural resource leadership development program participant characteristics: An evaluation of 28 programs. *Journal of Agricultural Education*, 61(2), 128-141. <https://doi.org/10.5032/jae.2020.02128>
43. Lamm, A. J., Gibson, K.⁺, Holt, J., **Lamm, K. W.**, Ellis, J. D., & Rumble, J. N. (2020). Testing the impact of animating infographics on consumer trust and attitude when communicating about genetic modification. *Journal of Applied Communications*, 104(2), 1-13. <https://doi.org/10.4148/1051-0834.2316>
42. **Lamm, K. W.**, Lamm, A. J., & Edgar, D. W. (2020). Scale development and validation: methodology and recommendations. *Journal of International Agricultural and Extension Education*, 27(2), 24-35. <https://doi.org/10.5191/jiaee.2020.27224>
41. Lamm, A. J., **Lamm, K. W.**, Rumble, J. N., Ellis, J. D., & Tidwell, A. (2020). Testing a model to explain how the public makes decisions about genetic modification. *Journal of International Agricultural and Extension Education*, 27(1), 47-63. <https://doi.org/10.5191/jiaee.2020.27104>
40. Masambuka, F., **Lamm, K. W.**, & Lamm, A. J. (2020). Beyond diffusion of improved technologies to promoting innovation creation and information sharing for increased agricultural productivity: a case study for Malawi and Kenya. *Journal of International Agricultural and Extension Education*, 27(1), 79-92. <https://doi.org/10.5191/jiaee.2020.27106>

39. **Lamm, K. W.**, Powell, A.⁺, Holt, J., Borron, A., & Atkins, K. (2020). Development and validation of a rural stress instrument. *Journal of Agricultural Education*, 61(1), 32-43. <https://doi.org/10.5032/jae.2020.01032>
38. **Lamm, K. W.**, Lamm, A. J., Davis, K., Swaroop, B. J.⁺, & Edgar, L. D. (2019). Identifying information and communication technology use capacity needs of extension networks. *Journal of International Agricultural and Extension Education*, 26(3), 58-71. <https://doi.org/10.5191/jiaee.2019.26304>
37. Wilson, M. C.⁺, Stone, W. A.⁺, Holt, J. A., **Lamm, K. W.**, Borron, A. S., & Lamm, A. J. (2019). Extension's role in rural stress: An evaluation of Extension agents' perceptions of rural stress in Georgia. *Journal of International Agricultural and Extension Education*, 26(3), 27-42. <https://doi.org/10.5191/jiaee.2019.26302>
36. Lamm, A. J., Warner, L. A., Tidwell, A. S. D., **Lamm, K. W.**, White, S. A., & Fisher, P. (2019). Testing an adoption decision-making model of nursery and greenhouse growers' water reuse in the United States. *Water*, 11, 2470. <https://doi.org/10.339/w11122470>
35. **Lamm, K. W.**, Carter, H. S., Lamm, A. J., & Randall, N. L.⁺ (2019). Organizational leadership: a philosophical review and proposed model. *Journal of Southern Agricultural Education Research*, 69. Retrieved from <http://jsaer.org/2019/01/09/organizational-leadership-a-philosophical-review-and-proposed-model/>
34. **Lamm, K. W.**, & Priest, K. L. (2019). Evaluating the role of leader member exchange in leadership development program satisfaction. *Journal of Agricultural Education*, 60(3), 1-13. <https://doi.org/10.5032/jae.2019.03001>
33. **Lamm, K. W.**, Nguyen, N. P.⁺, Edgar, D. W., Borron, A., & Lamm, A. J. (2019). Know thy self: An examination between individual core self-evaluations and demographic characteristics among agricultural leadership development program participants. *Journal of Leadership Education*, 18(4), 15-23. <https://doi.org/10.12806/V18/I4/R2>
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28. **Lamm, K. W.**, Sheikh, E.⁺, & Edgar, D. W. (2019). Evaluating personality traits as a predictor of undergraduate goal setting. *Journal of Agricultural Education*, 60(2), 126-139. <https://doi.org/10.5032/jae.2019.02126>
27. **Lamm, K. W.**, Randall, N. L.⁺, Lamm, A. J., & Carter, H. S. (2019). Policy leadership: a theory-based model. *Journal of Leadership Education*, 18(3), 185-191. <https://doi.org/10.12806/V18/I3/T1>
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11. Lamm, A. J., **Lamm, K. W.**, Rodriguez, M. T. & Owens, C. T. (2016). Examining leadership style influence on engagement in a national change process: implications for higher education. *Journal of Leadership Education*, 15(4), 1-14. <https://doi.org/10.12806/v15/i4/r1>
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8. **Lamm, K. W.**, Carter, H. S., & Lamm, A. J. (2016). Evaluating extension based leadership development programs in the Southern United States. *Journal of Agricultural Education*, 57(1), 121-136. <https://doi.org/10.5032/jae.2016.01121>
7. **Lamm, K. W.**, Sapp, L. R., & Lamm, A. J. (2016). Leadership programming: exploring a path to faculty engagement in transformational leadership. *Journal of Agricultural Education*, 57(1), 106-120. <https://doi.org/10.5032/jae.2016.01106>
6. **Lamm, K. W.**, Rumble, J. N., Carter, H. S., & Lamm, A. J. (2016). Agricultural opinion leader communication channel preferences: an empirical analysis of participants in agricultural and natural resource leadership development programs. *Journal of Agricultural Education*, 57(1), 91-105. <https://doi.org/10.5032/jae.2016.01091>
5. **Lamm, K. W.**, Lamm, A. J., & Carter, H. S. (2015). Bridging water issue knowledge gaps between the general public and opinion leaders. *Journal of Agricultural Education*, 56(3), 146-161. <https://doi.org/10.5032/jae.2015.03146>
4. **Lamm, K. W.**, Carter, H. S., Stedman N. L. P. & Lamm, A. J. (2014). Teaching transformational leadership to undergraduate agricultural leadership students: using the personality trait of agreeableness to improve understanding. *Journal of Agricultural Education*, 55(4), 24-37. <https://doi.org/10.5032/jae.2014.04024>
3. **Lamm, K. W.**, Carter, H. S., & Melendez, M. W.⁺ (2014). Investigating the linkage between intrinsic motivation and project team satisfaction in undergraduate agricultural leadership students. *Journal of Agricultural Education*, 55(3), 103-115. <https://doi.org/10.5032/jae.2014.03103>
2. **Lamm, K. W.**, Lamm, A. J., & Carter, H. S. (2014). Opinion leadership development: context and audience characteristics count. *Journal of Agricultural Education*, 55(2), 91-105. <https://doi.org/10.5032/jae.2014.02091>
1. Lamm, A. J., **Lamm, K. W.**, & Strickland, L. R. (2013). Focusing on the future: understanding faculty intent to lead the land grant system. *Journal of Agricultural Education*, 54(4), 92-103. <https://doi.org/10.5032/jae.2013.04092>

Book

1. **Lamm, K. W.**, & Lamm, A. J. (2019). *Issue Leadership: A guide for those that want to make a positive change in the world*. Athens: Deeds Publishing.

Conference Papers, Proceedings, and Symposium

Note: Advisees or graduate students are denoted by a (+).

Invited presentations denoted by a (*).

64. Gibson, K. E.⁺, Lamm, A. J., Holt, J., **Lamm, K. W.**, & Woosnam, K. M. (2023, June). *Phasing out single-use plastics: Communication strategies for National Parks*. Abstract presented at the International Association for Society and Natural Resources Conference. Portland, ME.
63. Byrd, A. R.⁺, Gibson, K. E.⁺, Sanders, C. E.⁺, Corry, R.⁺, **Lamm, K. W.**, & Lamm, A. J. (2023, May). *Exploring the relationship between systems thinking tendencies and green consumer values to inform innovative educational connections*. Abstract presented at the 2023 American Association for Agricultural Education, Raleigh, NC, USA.
62. Sanders, C. E.⁺, Byrd, A. R.⁺, Gibson, K. E.⁺, Golson, A.⁺, **Lamm, K. W.**, & Lamm, A. J. (2023, May). *Developing transformational learning tools to increase systems thinking capacity: Implications for agricultural education*. Abstract presented at the 2023 American Association for Agricultural Education, Raleigh, NC, USA.
61. Barbaree, J.⁺, Borron, A., Thompson, J. J., & **Lamm, K. W.**, (2023, April). *Evaluating cooperative extension programming to support beginning farmers in the southeast United States*. Abstract presented at the 2023 Association for International Agricultural and Extension Education, Canada.
60. Barbaree, J.⁺, Borron, A., Thompson, J. J., & **Lamm, K. W.**, (2023, April). *Beginning farmers in the southeast United States: Lived experiences, persistent barriers, and interactions with cooperative extension*. Abstract presented at the 2023 Association for International Agricultural and Extension Education, Canada.
59. Oyugi, M. A., Lamm, A. J., **Lamm, K. W.**, Adhikari, S.⁺, & Timilsina, R. H. (2023, April). *Explicating the relationship between undergraduate students' critical thinking styles and country of origin*. Abstract presented at the 2023 Association for International Agricultural and Extension Education, Canada.
58. Oyugi, M. A., Byrd, A. R.⁺, Lamm, A. J., **Lamm, K. W.**, & Adhikari, S.⁺ (2023, April). *Determining if the country of origin impacts pro-environmental behaviors among young consumers to inform agricultural communication messages*. Abstract presented at the 2023 Association for International Agricultural and Extension Education, Canada.
57. Borron, A., Park, J., & **Lamm, K.** (2023, April). *Engaged learning strategies: When community diagnostic assessments meet civic engagement*. Abstract presented at the 2023 Gulf South Summit. Athens, Georgia.

56. **Lamm, K. W.**, Pike, L., Griffeth, L., Park, J., & Idun, A.⁺ (2023, February). *Critical issues facing the agriculture, forestry, and natural resources industries in the state of Georgia: A Delphi analysis*. Abstract presented at the 2023 American Association for Agricultural Education Southern Region Conference, in Oklahoma City, OK.
55. ***Lamm, K. W.** (2022, November) *Agriculture Leaders Identify Critical Issues Facing Crop Production*. [Abstract]. ASA, CSSA, SSSA International Annual Meeting, Baltimore, MD.
<https://scisoc.confex.com/scisoc/2022am/meetingapp.cgi/Paper/141180>
54. Lamm, A. J., Warner, L. A., Gibson, K. E.⁺, **Lamm, K. W.**, Fisher P. A., & White, S. A. (2022, August). *A theoretical comparison of nursery and greenhouse growers' water conservation and treatment technology adoption in the United States*. Abstract presented at the 2022 International Society for Horticultural Science, Angers, France.
53. Sanders, C. E.⁺, Fortner, A. R.⁺, Gibson, K. E.⁺, **Lamm, K. W.**, & Lamm, A. J. (2022, June). *Exploring hypothetical case studies for teaching systems thinking: A mixed-method approach*. Abstract presented at the International Association for Society and Natural Resources annual meeting, San Jose, Costa Rica.
52. Fortner, A. R.⁺, Gibson, K. E.⁺, Sanders, C. E.⁺, **Lamm, K. W.**, & Lamm, A. J. (2022, June). *Systems thinking and environmentally conscious consumption in Gen Z students*. Abstract presented at the International Association for Society and Natural Resources annual meeting, San Jose, Costa Rica.
51. Gibson, K. E.⁺, Sanders, C. E.⁺, Fortner, A. R.⁺, **Lamm, K. W.**, & Lamm, A. J. (2022, June). *Investigating students' conceptualization of the role of seafood in the food system using systems thinking*. Abstract presented at the International Association for Society and Natural Resources annual meeting, San Jose, Costa Rica.
50. Sanders, C. E.⁺, Fortner, A. R.⁺, Gibson, K. E.⁺, **Lamm, K. W.**, & Lamm, A. J. (2022, May). *Teaching systems thinking using hypothetical case scenarios: An exploration in agricultural and natural resource education*. American Association for Agricultural Education, Oklahoma City, OK.
49. Pike, L.⁺, & **Lamm, K. W.** (2022, April). *Evaluating the impacts of 4-h participation: development and preliminary validation of a scale*. Presented at the 2022 UGA, Center for Undergraduate Research Opportunities Symposium, Athens, GA.
48. Pike, L.⁺, & **Lamm, K. W.** (2022, April). *Critical issues facing the agriculture, forestry, and natural resources industries in the state of Georgia: A Delphi Analysis*. Presented at the 2022 UGA CAES Undergraduate Research Symposium, Athens, GA.

47. Sanders, C. E.⁺, Lamm, A. J., & **Lamm, K. W.** (2022, April). *Utilizing a community capitals framework to evaluate a community-based intervention: Application of the CD+SI toolkit*. Association of International Agricultural and Extension Education. Thessaloniki, Greece.
46. Borron, A., **Lamm, K. W.**, Atkins, K., & Barbaree, J.⁺ (2022, April). *Moving toward a social impact assessment: The CD+SI ToolkitTM*. Association of International Agricultural and Extension Education. Thessaloniki, Greece.
45. Powell, A.⁺, & **Lamm, K. W.** (2022, February). *Critical issues facing Georgians: An application of the delphi technique and community capitals framework*. Manuscript presented at the 2022 American Association for Agricultural Education Southern Region Conference, in New Orleans, LA.
44. Lamm, A. J., **Lamm, K. W.**, Gibson, K. E.⁺, Fields, J. S., & Owen, J. (2022, February). *A conversation with growers: Exploring soilless substrate adoption to inform extension program development*. Abstract presented at the 2022 American Society of Horticultural Science Southern Region Conference, in New Orleans, LA. *HortScience*, 57(9S), 236. <https://doi.org/10.21273/HORTSCI.57.9S.S1>
43. Lamm, A. J., Gibson, K. E.⁺, **Lamm, K. W.**, Fields, J. S., & Owen, J. (2022, February). *A nationwide survey of grower extension needs associated with soilless substrate adoption*. Abstract presented at the 2022 American Society of Horticultural Science Southern Region Conference, in New Orleans, LA. *HortScience*, 57(9S), 235. <https://doi.org/10.21273/HORTSCI.57.9S.S1>
42. Masambuka-Kanchewa, F., Opiyo, S., Lamm, A.J & **Lamm, K.W.** (2021, June). *Agricultural extension services technology dissemination policies: Opportunity or obstacle to farmer knowledge sharing?* Abstract presented at the European Seminar on Extension Education, virtual.
41. Powell, M. L.⁺, & **Lamm, K.W.** (2021, May). *Analysis of 4-H Influence on Career Trajectories?* Abstract presented at the Georgia Association of Extension 4-H Agents Conference, Eatonton, GA.
40. Pike, L.⁺, & **Lamm, K. W.** (2021, March). *Loyalty to the 4-h program: An empirical alumni analysis*. Presented at the 2021 UGA CAES Undergraduate Research Symposium, virtual.
39. Powell, A.⁺, Bennett, N.⁺, & **Lamm, K. W.** (2021, February). *What experiences in the 4-h program had the most influence on expanding alumni life perspectives: A Delphi analysis*. Paper presented at the 2021 American Association for Agricultural Education Southern Region Conference, held virtually.

38. Dobbins, C.⁺, Lamm, A. J., Southall, H., Borron, A., **Lamm, K. W.**, & Davis, M. (2020, October). *Assessing social impact for community-based health initiatives: An introduction to the CD+SI toolkit*. American Public Health Association Meeting, held virtually.
37. Gibson, K.⁺, Lamm, A. J., & **Lamm, K. W.** (2020, July). *Communicating with Diverse Audiences about Sustainable Farming: Does Rurality Matter?*. Agriculture, Food, and Human Values Society Conference. Athens, GA. (Virtual)
36. Gibson, K.⁺, Lamm, A. J., & **Lamm, K. W.** (2020, June). *Identifying audience needs to effectively communicate about the cost of implementing sustainable farming practices*. International Symposium on Society and Resource Management. Cairns, Australia. (Virtual)
35. **Lamm, K. W.**, Borron, A., & Atkins, K. (2020, Accepted - postponed indefinitely due to COVID-19 outbreak). *An empirical tool to inform community change: Validation of an instrument*. International Symposium on Society and Resource Management. Cairns, Australia.
34. Holt, J., Lamm, A. J., Gibson, K.⁺, **Lamm, K. W.**, Ellis, J. D., & Rumble, J. N. (2020, February). *Impact of animating infographics about genetic modification on information recall*. Paper presented at the National Agricultural Communications Symposium. Louisville, KY.
33. Borron, A., Jones, C.⁺, Martinez, M.⁺, Strickland, A., Atkins, K., **Lamm, K.**, & Sanders, K.⁺ (2020, February). *Utilizing community diagnostics data to examine community development and vitality: A rural case study [Abstract]*. Paper presented at the 2020 Southern Rural Sociological Association. Louisville, KY.
32. **Lamm, K. W.**, Borron, A., & Atkins, K. (2020, February). *The development and validation of a community diagnostics scale based in the community capitals framework*. Paper presented at the 2020 American Association for Agricultural Education Southern Region Conference, in Louisville, KY.
31. **Lamm, K. W.**, Powell, A.⁺, Randall, N.⁺, Nguyen, N. P.⁺, & Lamm, A. J. (2020, February). *Predicting undergraduate project team satisfaction: Test of a structural model*. Paper presented at the 2020 American Association for Agricultural Education Southern Region Conference, in Louisville, KY.
30. **Lamm, K. W.**, Powell, A.⁺, Lamm, A. J., & Rubenstein, E. D. (2020, February). *Examining the relationship between organizational citizenship behaviors and class conditions in undergraduate agricultural students*. Paper presented at the 2020 American Association for Agricultural Education Southern Region Conference, in Louisville, KY.

29. **Lamm, K. W.**, Randall, N.⁺, Lamm, A. J., & Sapp, L. R. (2020, February). *Extension at the crossroads: an assessment of organizational strengths*. Paper presented at the 2020 American Association for Agricultural Education Southern Region Conference, in Louisville, KY.
28. **Lamm, K. W.**, Sapp, L. R., Lamm, A. J., & Randall, N.⁺ (2020, February). *Developing conflict management capacity: A longitudinal leadership development program evaluation*. Paper presented at the 2020 American Association for Agricultural Education Southern Region Conference, in Louisville, KY.
27. Lamm, A. J., Warner, L. A., Tidwell, A., & **Lamm, K. W.** (2019, June). *Treating water for reuse: Testing an adoption decision-making model with nursery and greenhouse growers*. Paper presented at the International Symposium on Irrigation of Horticultural Crops, Matera, Italy.
26. Borron, A., **Lamm, K. W.**, Darbisi, C., & Randall, N.⁺ (2019, February). *A critical examination of university outreach and engagement based on the community capitals framework [Abstract]*. Paper presented at the 2019 Southern Rural Sociological Association Annual Meeting, Birmingham, AL.
25. **Lamm, K. W.**, Borron, A., Holt, J., & Lamm, A. J. (2019, February). *Communication channel preferences: An audience segmentation analysis*. Paper presented at the 2019 National Agricultural Communications Symposium, Birmingham, AL.
24. **Lamm, K. W.**, & Carter, H. S. (2019, February). *Evaluating leadership development programs: A social network analysis approach*. Paper presented at the 2019 American Association for Agricultural Education Southern Region Conference, Birmingham, AL.
23. **Lamm, K. W.**, Sheikh, E.⁺, & Edgar, D. W. (2019, February). *Undergraduate goal setting: Analyzing personality as a predictor*. Paper presented at the 2019 American Association for Agricultural Education Southern Region Conference, Birmingham, AL.
22. **Lamm, K. W.**, & Priest, K. (2019, February). *Leadership development program satisfaction: An evaluation of the role of leader member exchange*. Paper presented at the 2019 American Association for Agricultural Education Southern Region Conference, Birmingham, AL.
21. Davis, K., Dolly, D., Lamm, A. J., & **Lamm, K. W.** (2019, April). *The global forum for rural advisory services: A network emergence case analysis [Abstract]*. Paper presented at the Association for International Agricultural and Extension Education annual meeting, Port of Spain, Trinidad and Tobago.

20. Carter, H. S., **Lamm, K. W.**, & Van De Valk, L. (2018, October). *Inspiring and Developing Community Leaders: Lessons from Statewide Leadership Development Programs*. Symposium presented at the International Leadership Association, West Palm Beach, FL.
19. Bommidi, J. S.⁺, **Lamm, K. W.**, Lamm, A. J., & Davis, K. (2018, April). *Identifying the capacities rural advisory service networks need to support global professionalization [Abstract]*. Paper presented at the Association for International Agricultural and Extension Education annual meeting, Merida, Mexico.
18. Lamm, A. J., **Lamm, K. W.**, & Davis, K. (2017, April). *Using a global Delphi process to identify capacities needed by rural advisory service networks [Abstract]*. Presentation given at the Association for International Agricultural and Extension Education annual meeting, Minneapolis, MN.
17. **Lamm, K. W.**, Carter, H. S., Lamm, A. J. (2016, February). *A theory based model of interpersonal leadership for use in agricultural leadership education*. Paper presented at the 2016 American Association for Agricultural Education Southern Region Conference, San Antonio, TX.
16. **Lamm, K. W.**, Sheikh, E.⁺, Carter, H. S., Lamm, A. J. (2016, February). *Personality and goal orientation of undergraduate agricultural leadership students: an empirical analysis*. Paper presented at the 2016 American Association for Agricultural Education Southern Region Conference, San Antonio, TX.
15. **Lamm, K. W.**, Lamm, A. J., & Sapp, L. R. (2016, February). *Using mentor insights to enhance leadership development programs*. Paper presented at the 2016 American Association for Agricultural Education Southern Region Conference, San Antonio, TX.
14. Lamm, A. J., Lundy, L. K., Warner, L. & **Lamm, K. W.** (2016, February). *Associating importance with behavior: providing direction for water conservation communication*. Paper presented at the 2016 Southern Association of Agricultural Scientists Agricultural Communication Section, San Antonio, TX.
13. Lamm, A. J., Taylor, M. R., & **Lamm, K. W.** (2016, February). *Discerning gaps between public and decision maker views of agricultural water use to inform practice*. Paper presented at the 2016 American Association for Agricultural Education Southern Region Conference, San Antonio, TX.
12. **Lamm, K. W.**, Rumble, J. N., Carter, H. S. & Lamm, A. J. (2015, February). *Channel Surfing: An Examination of Preferred Communication Channels by Agricultural Opinion Leaders*. Paper presented at the 2015 American Association for Agricultural Education Southern Region Conference, Agricultural Communication Section, Atlanta, GA.

11. **Lamm, K. W.**, Sapp, L. R., & Lamm, A. J. (2015, February). *Developing Transformational Leaders in the Land Grant University System: An Empirical Analysis*. Paper presented at the 2015 American Association for Agricultural Education Southern Region Conference, Atlanta, GA.
10. **Lamm, K. W.**, Lamm, A. J., & Carter, H. S. (2015, February). *Mind the Gap: Analyzing the Differences in Perceptions of Water Issues Between the General Public and Agriculture and Natural Resource Opinion Leaders*. Paper presented at the 2015 American Association for Agricultural Education Southern Region Conference, Atlanta, GA.
9. **Lamm, K. W.**, Carter, H. S., & Lamm, A. J. (2015, February). *An Evaluation of Extension-Based Agricultural and Natural Resource Leadership Development Programs in the Southern United States*. Paper presented at the 2015 American Association for Agricultural Education Southern Region Conference, Atlanta, GA.
8. **Lamm, K. W.**, Carter, H. S., & Lamm, A. J. (2014, April). *Intercultural perceptions and communications: leadership development of industry opinion leaders [Abstract]* Paper presented at the 2014 Association for International Agricultural and Extension Education Conference, Miami, FL.
7. **Lamm, K.W.**, Lamm, A. J., & Carter, H. S. (2014, February). *Building rural opinion leader knowledge: preferred learning channels and activities [Abstract]*. Abstract presented at the annual meeting of the Southern Rural Sociological Association, Dallas, TX.
6. **Lamm, K. W.**, Carter, H. S., & Stedman, N. L. P. (2014, February). *In search of a trait predictor of undergraduate transformational leadership: the relationship between agreeableness and transformational leadership*. Paper presented at the 2014 American Association for Agricultural Education Southern Region Conference, Dallas, TX.
5. **Lamm, K. W.**, Carter, H. S., & Melendez, M.⁺ (2014, February). *Improving the undergraduate leadership student project team experience: an examination of the influence of intrinsic motivation on team satisfaction*. Paper presented at the at the 2014 American Association for Agricultural Education Southern Region Conference, Dallas, TX.
4. Carter, H. S., Lamm A. J., Strickland, L. R., & **Lamm, K. W.** (2013, October). *Building better leaders: How problem solving styles influence leadership development*. Symposium presented at the International Leadership Association, Montréal, Canada.
3. Carter, H. S., & **Lamm, K. W.** (2013, February). *Impacting policy that affects rural communities at the national level [Abstract]*. Research abstract presented at the annual meeting of the Southern Rural Sociological Association, Orlando, FL.

2. **Lamm, K. W.**, Lamm, A. J., & Carter, H. S. (2013, February). *Risky business? Exploring relationships between optimism, willingness to take risks and opinion leadership of critical agricultural issues*. Paper presented at the 2013 American Association for Agricultural Education Southern Region Conference, Orlando, FL.
1. Lamm, A. J., **Lamm, K. W.**, & Strickland, L. R. (2013, February). *Recognizing the factors influencing faculty decisions to lead the land grant system into the future*. Paper presented at the 2013 American Association for Agricultural Education Southern Region Conference, Orlando, FL.

Conference Posters and Proceedings

Note: Advisees or graduate students are denoted by a (+)

17. Gibson, K. E.⁺, Byrd, A. R.⁺, Lamm, A. J., **Lamm, K. W.**, & Holt, J. (Accepted). *Modeling determinants of residential water conservation behaviors to inform agricultural education programs*. Abstract accepted for presentation at the American Association for Agricultural Education National Conference. Raleigh, NC.
16. Gibson, K. E.⁺, Byrd, A. R.⁺, Lamm, A. J., **Lamm, K. W.**, & Holt, J. (2023, April). *Managing sustainable residential water consumption in the Southeastern United States: Do rewards or punishment influence conservation?*. Abstract submitted for presentation at the CleanTech Symposium. Athens, GA.
15. Pike, L.⁺, & **Lamm, K. W.** (2022, April). *An examination of critical issues facing Georgia agriculture: Potential barriers to sustainability*. Poster presented at the Swiss Cleantech Symposium at UGA. Athens, GA.
14. Powell, A.⁺, **Lamm, K. W.**, Borron, A., & Lamm, A. J. (2022, April). *Examining Georgia residents' perception of water as a critical community issue*. Poster presented at the Swiss Cleantech Symposium at UGA, Athens, GA.
13. Fortner, A. R.⁺, Gibson, K. E.⁺, Sanders, C. E.⁺, **Lamm, K. W.**, & Lamm, A. J. (2022, April). *Undergraduate students' systems thinking and environmentally conscious consumption tendencies: An exploratory empirical analysis*. Poster presented at the Swiss Cleantech Symposium at UGA. Athens, GA.
12. Sanders, C. E.⁺, Fortner, A. R.⁺, Gibson, K. E.⁺, **Lamm, K. W.**, & Lamm, A. J. (2022, April). *Teaching systems thinking for sustainability in the seafood industry: A mixed-method approach*. Poster presented at the Swiss Cleantech Symposium at UGA. Athens, GA.
11. Gibson, K. E.⁺, Sanders, C. E.⁺, Fortner, A. R.⁺, **Lamm, K. W.**, & Lamm, A. J. (2022, April). *Do you know a fisherman? Understanding undergraduate students' experiences with seafood and their conceptualization of the future of sustainable seafood*. Poster presented at the Swiss Cleantech Symposium at UGA. Athens, GA.

10. Gibson, K. E.⁺, Lamm, A. J., Holt, J., **Lamm, K. W.**, & Ellis, J. D. (2020, February). *Animated versus static infographics: Which is best when communicating about genetic modification*. Poster presented at the National Agricultural Communications Symposium, Louisville, KY.
9. Lamm, A. J., Rabinowitz, A., **Lamm, K. W.**, & Faulk, K. (2020, January). *Measuring the aggregated public value of Extension*. Extension poster presented at the 2020 University of Georgia Annual State Extension Conference, Rock Eagle, GA.
8. **Lamm, K. W.**, Lamm, A. J., & Strickland, L. R. (2014, February). *Impact of goal orientation on attitude towards leadership development*. Research poster presented at the 2014 American Association for Agricultural Education Southern Region Conference, Dallas, TX.
7. **Lamm, K. W.**, Lamm, A. J., & Carter, H. S. (2014, February). *An innovative approach to leadership development program evaluation*. Innovative poster presented at the 2014 American Association for Agricultural Education Southern Region Conference, Dallas, TX.
6. **Lamm, K. W.**, Lamm, A. J., & Carter, H. S. (2013, October). *Informing opinion leader development based on context and characteristics*. Poster presented at the 2013 International Leadership Association, Montréal, Canada.
5. **Lamm, K. W.**, Lamm, A. J., & Carter, H. S. (2013, August). *A world of energy in the southern united states: renewable energy perceptions of rural agricultural and natural resource (ANR) opinion leaders*. Poster presented at the Rural Sociological Society Annual Meeting, New York, NY.
4. Lamm, A. J., & **Lamm, K. W.** (2013, August). *Impact of community leadership and agency on the success of sustainable local food systems*. Poster presented at the Rural Sociological Society Annual Conference, New York, NY.
3. Carter, H. S., Lamm, A. J., & **Lamm K. W.** (2013, April). *Opinion leaders: potential grassroots conduit to renewable energy*. Poster presented at the Sustaining Economies and Natural Resources in a Changing World: Key Role of Land Grant Universities Symposium, Gainesville, FL.
2. **Lamm, K. W.**, Lamm, A. J., & Carter, H. S. (2013, February). *Southeast agriculture and natural resource opinion leader perceptions of renewable energy*. Poster presented at the 2013 SEC Renewable Energy Symposium, Atlanta, GA.
1. **Lamm, K. W.**, & Carter, H. S. (2013, February) *Personality and goal orientation in undergraduate leadership students*. Poster presented at the 2013 American Association for Agricultural Education Southern Region Conference, Orlando, FL.

MONOGRAPHS, RESEARCH, & EVALUATION REPORTS

Extension Publications

22. **Lamm, K. W.,** Borron, A., & Atkins, K. (2022). *Cultivating connections: Social capital and community and introducing the CD+SI Toolkit*. University of Georgia Extension. B 1547-1. <https://extension.uga.edu/publications/detail.html?number=B1547-1>
21. **Lamm, K. W.,** Borron, A., & Atkins, K. (2022). *Natural Capital: The foundation of community development and introducing the CD+SI Toolkit*. University of Georgia Extension. B 1547-2. <https://extension.uga.edu/publications/detail.html?number=B1547-2>
20. **Lamm, K. W.,** Borron, A., & Atkins, K. (2022). *Political capital: Power and influence in community development and introducing the CD+SI Toolkit*. University of Georgia Extension. B 1547-3. <https://extension.uga.edu/publications/detail.html?number=B1547-3>
19. **Lamm, K. W.,** Borron, A., & Atkins, K. (2022). *Human capital: Developing communities by investing in people and introducing the CD+SI Toolkit*. University of Georgia Extension. B 1547-4. <https://extension.uga.edu/publications/detail.html?number=B1547-4>
18. **Lamm, K. W.,** Borron, A., & Atkins, K. (2022). *Cultural capital: Strengthening community identity and introducing the CD+SI Toolkit*. University of Georgia Extension. B 1547-5. <https://extension.uga.edu/publications/detail.html?number=B1547-5>
17. **Lamm, K. W.,** Borron, A., & Atkins, K. (2022). *Built-Financial capital: The promise and potential of community development and introducing the CD+SI Toolkit*. University of Georgia Extension. B 1547-6. <https://extension.uga.edu/publications/detail.html?number=B1547-6>
16. **Lamm, K. W.** (2020, August 11). Georgia 4-H alumni reflect on participation and show lifelong impact. *Healthy Georgia Connections*. <https://extension.uga.edu/content/dam/extension/healthy-ga-news/HealthyGANews12.811.pdf>
15. **Lamm, K. W.** (2020). *2020 UGA Extension Water Summit – Critical Stakeholders Identification Summary*. Athens, GA: University of Georgia.
14. **Lamm, K. W.** (2020). *2019 Georgia 4-H Alumni Report Infographic*. Athens, GA: University of Georgia.
13. **Lamm, K. W.** (2019). *2018 UGA Rural Stress Summit: Group Output Summary*. Athens, GA: University of Georgia.

12. **Lamm, K. W.** (2017). *Capacity Assessment of Rural Advisory Services Process Map*. Switzerland: Global Forum for Rural Advisory Services.
11. **Lamm, K. W.** (2015). *Wedgworth leadership institute seminar ten newsletter: Peru, Chile, and Argentina*. Gainesville, FL: University of Florida.
10. **Lamm, K. W.** (2015). *Wedgworth leadership institute seminar nine newsletter: Gainesville*. Gainesville, FL: University of Florida.
9. **Lamm, K. W.** (2015). *Wedgworth leadership institute seminar eight newsletter: Haines City*. Gainesville, FL: University of Florida.
8. **Lamm, K. W.** (2015). *Wedgworth leadership institute seminar seven newsletter: Mount Dora*. Gainesville, FL: University of Florida.
7. **Lamm, K. W.** (2014). *Wedgworth leadership institute seminar six newsletter: Washington D.C., South Dakota, and North Dakota*. Gainesville, FL: University of Florida.
6. **Lamm, K. W.** (2014). *Wedgworth leadership institute seminar five newsletter: Gainesville*. Gainesville, FL: University of Florida.
5. **Lamm, K. W.** (2014). *Wedgworth leadership institute seminar four newsletter: Southwest Florida*. Gainesville, FL: University of Florida.
4. **Lamm, K. W.** (2014). *Wedgworth leadership institute seminar three newsletter: Tallahassee and the Florida Panhandle*. Gainesville, FL: University of Florida.
3. **Lamm, K. W.** (2014). *Wedgworth leadership institute seminar two newsletter: Miami and Homestead*. Gainesville, FL: University of Florida.
2. **Lamm, K. W.** (2013). *Wedgworth leadership institute seminar one newsletter: Gainesville*. Gainesville, FL: University of Florida.
1. Carter, H. S., Harder, A., & **Lamm, K. W.** (2013). *Developing strong teamwork to support excellence in extension programming*. Florida Cooperative Extension Service Electronic Data Information Source WC143. Available at <http://edis.ifas.ufl.edu/wc143>

Extension Evaluation Reports

106. **Lamm, K. W.** (2023). *IAspire Leadership Academy Cohort 4 Session 1 Evaluation Results (and Executive Summary)*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
105. **Lamm, K. W.** (2023). *LEAD21 Class 18 Session 2 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.

104. **Lamm, K. W.** (2023). *LEAD21 Class 18 Session 1 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
103. **Lamm, K. W.** (2023). *IAspire Leadership Academy Cohort 3 Overall Program Evaluation Results*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
102. **Lamm, K. W.** (2023). *IAspire Leadership Academy Cohort 3 Session 3 Evaluation Results (and Executive Summary)*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
101. **Lamm, K. W.** (2023). *IAspire Leadership Academy Cohort 3 Session 2 Evaluation Results (and Executive Summary)*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
100. **Lamm, K. W.** (2023). *LEAD21 Class 17 Overall Program Evaluation Results*. Athens, GA: LEAD21.
99. **Lamm, K. W., & Lamm, A. J.** (2022). *A cover crop network for enhancing the sustainability of U.S. cropping systems annual evaluation report: 2021 – 2022 (and Executive Summary)*. Athens, GA: USDA NIFA SAS CAP Award No. 2019-68012-29818.
98. **Lamm, K. W.** (2022). *IAspire Leadership Academy Cohort 2 Overall Program Evaluation Results*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
97. **Lamm, K. W.** (2022). *LEAD21 Class 17 Session 3 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
96. **Lamm, K. W.** (2022). *IAspire Leadership Academy Cohort 3 Session 1 Evaluation Results (and Executive Summary)*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
95. **Lamm, K. W.** (2022). *Incorporating natural, non-toxic arthropod resistant tomato varieties into southern production systems annual evaluation report: 2020-2021*. Athens, GA: USDA Southern SARE under Grant No. (LS19-305).
94. **Lamm, K. W.** (2022). *LEAD21 Class 17 Session 2 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
93. **Lamm, K. W.** (2022). *LEAD21 Class 17 Session 1 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.

92. **Lamm, K. W.** (2021). *IAspire Leadership Academy Cohort 2 Session 3 Evaluation Results (and Executive Summary)*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
91. **Lamm, K. W.** (2021). *LEAD21 Class 16 Overall Program Evaluation Results*. Athens, GA: LEAD21.
90. **Lamm, K. W., & Lamm, A. J.** (2021). *A cover crop network for enhancing the sustainability of U.S. cropping systems annual evaluation report: 2020 – 2021 (and Executive Summary)*. Athens, GA: USDA NIFA SAS CAP Award No. 2019-68012-29818.
89. **Lamm, K. W.** (2021). *IAspire Leadership Academy Cohort 2 Session 2 Evaluation Results (and Executive Summary)*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
88. **Lamm, K. W.** (2021). *IAspire Leadership Academy Cohort 1 Overall Program Evaluation Results*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
87. **Lamm, K. W.** (2021). *LEAD21 Class 16 Session 3 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
86. **Lamm, K. W.** (2021). *LEAD21 2020 Alumni Evaluation Results*. Athens, GA: LEAD21.
85. **Lamm, K. W.** (2021). *IAspire Leadership Academy Cohort 2 Session 1 Evaluation Results (and Executive Summary)*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
84. **Lamm, K. W.** (2021). *IAspire Leadership Academy Cohort 1 Session 3 Evaluation Results (and Executive Summary)*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
83. **Lamm, K. W.** (2021). *LEAD21 Class 16 Session 2 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
82. **Lamm, K. W.** (2020). *Incorporating natural, non-toxic arthropod resistant tomato varieties into southern production systems annual evaluation report: 2019-2020*. Athens, GA: USDA Southern SARE under Grant No. (LS19-305).
81. **Lamm, K. W.** (2020). *IAspire Leadership Academy Cohort 1 Session 2 Evaluation Results (and Executive Summary)*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
80. **Lamm, K. W.** (2020). *LEAD21 Class 16 Session 1 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.

79. **Lamm, K. W.** (2020). *LEAD21 Class 15 Overall Program Evaluation Results*. Athens, GA: LEAD21.
78. **Lamm, K. W.** (2020). *University of Georgia Department of Horticulture curriculum evaluation*. Athens, GA: University of Georgia.
77. **Lamm, K. W., & Lamm, A. J.** (2020). *A cover crop network for enhancing the sustainability of U.S. cropping systems annual evaluation report: 2019 – 2020 (and Executive Summary)*. Athens, GA: USDA NIFA SAS CAP Award No. 2019-68012-29818.
76. **Lamm, K. W.** (2020). *UGA CAES Ambassadors Issue Leadership Seminar Evaluation Results*. Athens, GA: University of Georgia.
75. **Lamm, K. W.** (2020). *IAspire Leadership Academy Cohort 1 Session 1 Evaluation Results (and Executive Summary)*. Athens, GA: National Science Foundation under Grant No. (1834518, 1834522, 1834510, 1834513, 1834526, 1834521).
74. **Lamm, K. W.** (2020). *LEAD21 2019 Alumni Evaluation Results*. Athens, GA: LEAD21.
73. **Lamm, K. W.** (2020). *LEAD21 Class 15 Session 3 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
72. **Lamm, K. W.** (2020). *UGA Extension Water Summit Evaluation Results*. Athens, GA: University of Georgia.
71. **Lamm, K. W.** (2019). *LEAD21 Class 15 Session 2 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
70. **Lamm, K. W.** (2019). *LEAD21 Class 15 Session 1 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
69. **Lamm, K. W.** (2019). *LEAD21 Class 14 Overall Program Evaluation Results*. Athens, GA: LEAD21.
68. **Lamm, K. W.** (2019). *LEAD21 Class 14 Session 3 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
67. **Lamm, K. W.** (2019). *National 4-H Congress Alumni Report*. Athens, GA: University of Georgia.
66. **Lamm, K. W.** (2019). *LEAD21 2018 Alumni Evaluation Results – 1890 Institution Supplement*. Athens, GA: LEAD21.
65. **Lamm, K. W.** (2019). *LEAD21 2018 Alumni Evaluation Results*. Athens, GA: LEAD21.

64. **Lamm, K. W.** (2019). *LEAD21 Class 14 Session 2 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
63. **Lamm, K. W.** (2019). *University of Georgia Extension Catchphrase Process Summary*. Athens, GA: University of Georgia.
62. **Lamm, K. W.** (2018). *LEAD21 Class 14 Session 1 Evaluation Results (and Executive Summary)*. Athens, GA: LEAD21.
61. **Lamm, K. W.** (2018). *Capacity Assessment of the Asia Pacific Island Rural Advisory Services*. Philippines: The International Fund for Agricultural Development.
60. **Lamm, K. W.** (2017). *African Forum for Agricultural Advisory Services: Multi-Donor Trust Fund End of Project Evaluation*. Uganda: The World Bank.
59. **Lamm, K. W.** (2017). *Capacity Assessment of Regional Networks: Summary*. Switzerland: Global Forum for Rural Advisory Services.
58. **Lamm, K. W.** (2017). *Capacity Assessment of Regional Networks: Synthesis*. Switzerland: Global Forum for Rural Advisory Services.
57. **Lamm, K. W.** (2016). *Red Latinoamericana de Servicios de Extensión Rural*. Switzerland: Global Forum for Rural Advisory Services.
56. **Lamm, K. W.** (2016). *University of Florida Institute of Food and Agricultural Sciences Center for Public Issues Education Public Opinion Panel Data Consolidation Report*. Gainesville, FL: University of Florida.
55. **Lamm, K. W.** (2016). *Wedgworth Leadership Institute Social Network Analysis*. Gainesville, FL: University of Florida.
54. **Lamm, K. W.** (2016). *Wedgworth Leadership Institute 360 Leadership Evaluation*. Gainesville, FL: University of Florida.
53. **Lamm, K. W.** (2016). *Capacity Assessment of the Réseau des services de conseil agricole et rural d'Afrique de l'Ouest et du Centre*. Switzerland: Global Forum for Rural Advisory Services.
52. **Lamm, K. W.** (2016). *Capacity Assessment of the African Forum for Agricultural Advisory Services*. Switzerland: Global Forum for Rural Advisory Services.
51. **Lamm, K. W.** (2016). *Capacity Assessment of the Nigerian Forum for Agricultural Advisory Services*. Switzerland: Global Forum for Rural Advisory Services.

50. **Lamm, K. W.** (2016). *Capacity Assessment of the Malawian Forum for Agricultural Advisory Services*. Switzerland: Global Forum for Rural Advisory Services.
49. **Lamm, K. W.** (2016). *Capacity Assessment of the Kenyan Forum for Agricultural Advisory Services*. Switzerland: Global Forum for Rural Advisory Services.
48. **Lamm, K. W.** (2016). *Capacity Assessment of the Ugandan Forum for Agricultural Advisory Services*. Switzerland: Global Forum for Rural Advisory Services.
47. **Lamm, K. W.** (2016). *Capacity Assessment of the Pacific Islands Rural Advisory Services Network*. Switzerland: Global Forum for Rural Advisory Services.
46. **Lamm, K. W.** (2016). *Capacity Assessment of the Caribbean Agricultural Extension Providers Network*. Switzerland: Global Forum for Rural Advisory Services.
45. **Lamm, K. W.** & Carter, H. S. (2014). *International association of programs for agricultural leaders organization evaluation*. Gainesville, FL: University of Florida.
44. **Lamm, K. W.** & Carter, H. S. (2014). *Wedgworth leadership institute for agriculture and natural resources program evaluation*. Gainesville, FL: University of Florida.
43. **Lamm, K. W.** & Carter, H. S. (2014). *Virginia agriculture leaders obtaining results program evaluation*. Gainesville, FL: University of Florida.
42. **Lamm, K. W.** & Carter, H. S. (2014). *Texas agricultural lifetime leadership program evaluation*. Gainesville, FL: University of Florida.
41. **Lamm, K. W.** & Carter, H. S. (2014). *South Dakota agricultural and rural leadership program evaluation*. Gainesville, FL: University of Florida.
40. **Lamm, K. W.** & Carter, H. S. (2014). *The Pennsylvania rural-urban leadership program evaluation*. Gainesville, FL: University of Florida.
39. **Lamm, K. W.** & Carter, H. S. (2014). *Rural leadership North Dakota program evaluation*. Gainesville, FL: University of Florida.
38. **Lamm, K. W.** & Carter, H. S. (2014). *Project CENTRL organizational evaluation*. Gainesville, FL: University of Florida.
37. **Lamm, K. W.** & Carter, H. S. (2014). *Oklahoma agricultural leadership program evaluation*. Gainesville, FL: University of Florida.
36. **Lamm, K. W.** & Carter, H. S. (2014). *Nebraska LEAD program evaluation*. Gainesville, FL: University of Florida.

35. **Lamm, K. W.** & Carter, H. S. (2014). *Minnesota agriculture and rural leadership program evaluation*. Gainesville, FL: University of Florida.
34. **Lamm, K. W.** & Carter, H. S. (2014). *Leadership Idaho agriculture program evaluation*. Gainesville, FL: University of Florida.
33. **Lamm, K. W.** & Carter, H. S. (2014). *Leadership Wisconsin program evaluation*. Gainesville, FL: University of Florida.
32. **Lamm, K. W.** & Carter, H. S. (2014). *LeadAR program evaluation*. Gainesville, FL: University of Florida.
31. **Lamm, K. W.** & Carter, H. S. (2014). *LEAD New York program evaluation*. Gainesville, FL: University of Florida.
30. **Lamm, K. W.** & Carter, H. S. (2014). *LEAD Maryland foundation, inc. program evaluation*. Gainesville, FL: University of Florida.
29. **Lamm, K. W.** & Carter, H. S. (2014). *Kansas agriculture and rural leadership program evaluation*. Gainesville, FL: University of Florida.
28. **Lamm, K. W.** & Carter, H. S. (2014). *Kentucky agricultural leadership program evaluation*. Gainesville, FL: University of Florida.
27. **Lamm, K. W.** & Carter, H. S. (2014). *Illinois agricultural leadership foundation program evaluation*. Gainesville, FL: University of Florida.
26. **Lamm, K. W.** & Carter, H. S. (2014). *Great lakes leadership academy program evaluation*. Gainesville, FL: University of Florida.
25. **Lamm, K. W.** & Carter, H. S. (2014). *Colorado agricultural leadership program evaluation*. Gainesville, FL: University of Florida.
24. **Lamm, K. W.** & Carter, H. S. (2014). *California agricultural leadership foundation program evaluation*. Gainesville, FL: University of Florida.
23. **Lamm, K. W.** & Carter, H. S. (2014). *Atlantic agricultural leadership program evaluation*. Gainesville, FL: University of Florida.
22. **Lamm, K. W.** & Carter, H. S. (2014). *Indiana agricultural leadership program evaluation*. Gainesville, FL: University of Florida.
21. **Lamm, K. W.** & Carter, H. S. (2014). *Agricultural leadership foundation of Hawai'i program evaluation*. Gainesville, FL: University of Florida.

20. **Lamm, K. W. & Carter, H. S. (2014).** *Louisiana agricultural leadership development program evaluation.* Gainesville, FL: University of Florida.
19. **Lamm, K. W. & Carter, H. S. (2014).** *Advancing Georgia's leaders in agriculture and forestry program evaluation.* Gainesville, FL: University of Florida.
18. **Lamm, K. W. & Carter, H. S. (2014).** *Washington agriculture and forestry leadership program evaluation.* Gainesville, FL: University of Florida.
17. **Lamm, K. W. & Carter, H. S. (2014).** *Advanced agricultural leadership program evaluation.* Gainesville, FL: University of Florida.
16. **Lamm, K. W. (2013).** *Florida agriculture leadership program (FL-AG) executive report 2013.* Evaluation conducted for the University of Florida. Gainesville, FL: Institute of Food and Agricultural Sciences.
15. **Lamm, K. W. (2013).** *Wedgworth leadership institute executive report class VIII 2013.* Evaluation conducted for the University of Florida. Gainesville, FL: Institute of Food and Agricultural Sciences.
14. **Lamm, K. W. (2011).** *Supplier assessment for learning infrastructure providers -learning management systems and content development.* St. Charles, IL: Accenture.
13. **Lamm, K. W. (2011).** *Monthly global capability performance reports: Finance services, procurement services, human resources services, learning services, and insurance services.* Denver, CO: Accenture.
12. **Lamm, K. W. (2010).** *Monthly global capability performance reports: Finance services, procurement services, human resources services, learning services, and insurance services.* Denver, CO: Accenture.
11. **Lamm, K. W. (2010).** *Service level achievement reporting.* Denver, CO: Accenture.
10. **Lamm, K. W. (2010).** *Monthly status and budgeting reports: Workforce productivity and utilization.* Denver, CO: Accenture.
9. **Lamm, K. W. (2009).** *Service level achievement reporting.* Denver, CO: Accenture.
8. **Lamm, K. W. (2009).** *Monthly status and budgeting reports: Workforce productivity and utilization.* Denver, CO: Accenture.
7. **Lamm, K. W. (2008).** *Service level achievement reporting.* Denver, CO: Accenture.
6. **Lamm, K. W. (2008).** *Monthly status and budgeting reports: Workforce productivity and utilization.* Denver, CO: Accenture.

5. **Lamm, K. W.** (2007). *Service level achievement reporting*. Denver, CO: Accenture.
4. **Lamm, K. W.** (2007). *Monthly status and budgeting reports: Workforce productivity and utilization*. Denver, CO: Accenture.
3. **Lamm, K. W.** (2006). *Content development status reporting*. Denver, CO: Accenture.
2. **Lamm, K. W.** (2006). *Monthly status and budgeting reports: Workforce productivity and utilization*. Denver, CO: Accenture.
1. **Lamm, K. W.** (2005). *Content development status reporting*. Denver, CO: Accenture.

Curriculum & Technical Works

11. **Lamm, K. W.** (2018). *Asia and Pacific Islands Rural Advisory Service network Extensionist curriculum*. Asia Pacific Islands Rural Advisory Services, *APIRAS*, Los Banos, Philippines.
10. **Lamm, K. W.** (2016). Leadership Development – Strategy. *University of Florida*. Gainesville, FL.
9. **Lamm, K. W.** (2016). Leadership Development – Innovation. *University of Florida*. Gainesville, FL.
8. **Lamm, K. W.** (2016). Leadership Development – Complexity. *University of Florida*. Gainesville, FL.
7. **Lamm, K. W.**, et al. (2005). Retail bank web-based training and application and simulation. *Regions Bank*. Denver, CO.
6. **Lamm, K. W.**, et al. (2004). CSD curriculum: 15 web-based and instructor-led technical telecommunications tool set content courses. *Avaya University*. Denver, CO.
5. **Lamm, K. W.**, et al. (2004). INDeX Level 11 and IP Office 2.1 in small and medium business solutions area. *Avaya University*. Denver, CO.
4. **Lamm, K. W.**, et al. (2004). FLA curriculum: 35 instructor-led, web-based and application simulation courses. *GE Consumer Finance*. Denver, CO.
3. **Lamm, K. W.** (2003). Merlin Magix: Integrated system advanced high fidelity web-based course. *Avaya University*. Denver, CO.
2. **Lamm, K. W.**, et al. (2003). IVSP training: 7 system-simulation and job role-simulation courses. *Washington Mutual*. Denver, CO.

1. **Lamm, K. W.** (2002). Unified communications center: 4 instructor-led courses. *Avaya University*. Denver, CO.

INVITED LECTURES, PRESENTATIONS, & WORKSHOPS

Extension Presentations, Workshops, and Consulting

82. **Lamm, K. W.** (2023, May). *Critical thinking in communication*. Georgia Forestry Commission Conference, Helen, GA.
81. **Lamm, K. W.** (2023, May). *Effective team communication: Strategies for connecting communities*. University of Georgia Extension EFNEP & SNAP-Ed Conference, Athens, GA.
80. **Lamm, K. W.** (2023, May). *Information and communication technologies: Insights and recommendations for extension leaders*. Athens, GA.
79. **Lamm, K. W.** (2023, April). *Evaluating the Precision Sustainable Agriculture cover crop network project in the context of critical issues facing crop production*. Athens, GA.
78. **Lamm, K. W.** (2023, April). *A structured approach to problem solving: A model for decision making*. Athens, GA.
77. **Lamm, K. W.** (2023, March). *Innovation and leadership: Opportunities for application and best practices*. Athens, GA.
76. **Lamm, K. W.** (2023, February). *Conflict management and engaging in critical agricultural issue communication consulting*. Oklahoma State University Department of Agricultural Education, Communications, and Leadership (AECL), Stillwater, OK.
75. **Lamm, K. W.** (2023, February). *Extension professional development overview: A focus on voluntary professional development*. University of Georgia Extension Leadership Team, Athens, GA.
74. **Lamm, K. W.** (2023, January). *Effective communication: Strategies and tools*. University of Georgia Family and Consumer Sciences Extension Conference, Athens, GA.
73. **Lamm, K. W.** (2023, January). *Serving as a change agent: Best practices and recommendations*. University of Georgia Extension, Athens, GA.
72. **Farner, K. & Lamm, K. W.** (2022, November). *Facilitation with diverse audiences: Best practices for Extension professionals*. University of Georgia Extension, Athens, GA.
71. **Farner, K. & Lamm, K. W.** (2022, October). *Effective facilitation in virtual environments*. University of Georgia Extension, Athens, GA.

70. Farner, K. & **Lamm, K. W.** (2022, September). *Developing core facilitation competencies and techniques for use in Extension programs*. University of Georgia Extension, Athens, GA.
69. **Lamm, K. W.** (2022, August). *Applying the Rural Stress Instrument in a Turkish setting*. University of Georgia, Athens, GA.
68. Farner, K. & **Lamm, K. W.** (2022, August). *Establishing a constructive environment for effective facilitation*. University of Georgia Extension, Athens, GA.
67. **Lamm, K. W.** (2022, August). *Development of a strategic statement of purpose*. University of Georgia Department of Food Science and Technology, Griffin, GA.
66. **Lamm, K. W.** (2022, June). *Georgia dairy industry strategy workshop*. University of Georgia Department of Animal & Dairy Science, Winterville, GA.
65. **Lamm, K. W.** (2022, May). *2022 Farm stress summit*. University of Georgia Extension, Tifton, GA.
64. **Lamm, K. W.** (2022, May). *The butterfly effect: Learning to think about unintended consequences (systems thinking)*. University of Georgia Extension, Athens, GA.
63. **Lamm, K. W.** (2022, May). *Delphi process research consulting in horticulture and consumer preferences*. Clemson University Plant and Environmental Sciences Department, Clemson, SC.
62. Griffeth, L. & **Lamm, K. W.** (2022, April). *Southeastern Cotton Ginners Association Executive Board Strategy Workshop*. Southeastern Cotton Ginners Association, Athens, GA.
61. Powell, A., & **Lamm, K. W.** (2022, April). *Critical issues facing the citizens of Georgia: An empirical analysis*. University of Georgia Extension Leadership Team, Athens, GA.
60. **Lamm, K. W.** (2022, January). *The butterfly effect: Learning to think about unintended consequences (systems thinking)*. University of Georgia Extension, Athens, GA.
59. Borron, A., & **Lamm, K. W.** (2022, January). *Community capitals: Enhancing program planning, development, and evaluation using the CD+SI toolkit*. University of Georgia Extension, Eatonton, GA.
58. **Lamm, K. W.** (2021, October). *Organizational strategy and culture: Exploring the role of critical thinking foundation for the next FST strategic planning*. University of Georgia Department of Food Science and Technology, Athens, GA.

57. **Lamm, K. W.** (2021, September). *University of Georgia and Georgia dairy industry strategic planning workshop*. University of Georgia Department of Animal & Dairy Science, Athens, GA.
56. **Lamm, K. W.** (2021, September). *Operational planning workshop*. University of Georgia Department of Animal & Dairy Science, Athens, GA.
55. **Lamm, K. W.** (2021, September). *Georgia dairy industry strategic planning workshop*. University of Georgia Department of Animal & Dairy Science, Athens, GA.
54. **Lamm, K. W.** (2021, August). *Intrinsic motivation and social good program consulting*. Thiebaut Method, East Palo Alto, CA.
53. **Lamm, K. W.** (2021, August). *International extension research consulting*. University of North Carolina Department of Anthropology, Chapel Hill, NC.
52. **Lamm, K. W.** (2021, August). *Georgia dairy industry visioning workshop*. University of Georgia Department of Animal & Dairy Science, Athens, GA.
51. **Lamm, K. W.** (2021, August). *Development of an operational plan*. University of Georgia Department of Animal & Dairy Science, Eatonton, GA.
50. **Lamm, K. W., & Massambuka, F.** (2021, June). *International extension policy dialogue*. The Chicago Council on Global Affairs, Virtual.
49. **Lamm, K. W.** (2021, May). *Development of a strategic statement of purpose*. University of Georgia Department of Pathology, Athens, GA.
48. **Lamm, K. W., & Borron, A. B.** (2021, May). *Kansas PRIDE program community diagnostics and social impact toolkit project consulting*. Kansas State University, Manhattan, KS.
47. **Powell, M. L., & Lamm, K. W.** (2021, May). *Analysis of 4-H Influence on Career Trajectories*. Georgia Association of Extension 4-H Agents State Meeting, Rock Eagle, GA.
46. **Lamm, K. W.** (2021, January). *Development of a strategic statement of purpose*. University of Georgia Department of Horticulture, Athens, GA.
45. **Lamm, K. W.** (2020, September). *Issue Leadership: A new model for a new world*. University of Georgia CAES Ambassadors Educational Seminar, Athens, GA.
44. **Lamm, K. W.** (2020, February). *Using data and your impact to grow investment in 4-H: Results of the National 4-H Congress evaluation*. National 4-H Program Directors Meeting, St. Petersburg, FL.

43. **Lamm, K. W.** (2020, February). *UGA Extension water summit*. University of Georgia Center for Urban Agriculture, Griffin, GA.
42. **Lamm, K. W.** (2020, January). *Development of a strategic statement of purpose*. University of Georgia Department of Animal & Dairy Sciences, Athens, GA.
41. **Lamm, K. W.** (2019, December). *Development of a strategic statement of purpose*. University of Georgia Research & Education Centers, Athens, GA.
40. **Lamm, K. W.** (2019, September). *National 4-H Congress Alumni Evaluation Results*. National 4-H Congress Board, Athens, GA.
39. **Lamm, K. W.** (2019, August). *Development of a strategic statement of purpose*. University of Georgia Center for Food Safety, Griffin, GA.
38. **Lamm, K. W.** (2019, August). *Development of a strategic statement of purpose*. University of Georgia Department of Crop & Soil Sciences, Athens, GA.
37. **Lamm, K. W.** (2019, August). *The Strategic Planning Process*. University of Georgia Department of Animal & Dairy Science, Athens, GA.
36. **Lamm, K. W.**, Sapp, L. R. (2019, July). *University of Georgia College of Agriculture and Environmental Science Strategic Planning Retreat*. University of Georgia CAES Senior Leadership Retreat, Rock Eagle, GA.
35. **Lamm, K. W.** (2019, June). *LEAD21 2018 evaluation results*. LEAD21 Annual Advisory Board Meeting, Minneapolis, MN.
34. **Lamm, K. W.** (2019, April). *Using issue leadership to improve engagement and purpose*. University of Georgia Corporate and Foundation Relations alumni event at RaceTrac corporate headquarters, Atlanta, GA.
33. Borron, A., **Lamm, K. W.**, & Darbisi, C. (2019, April). *The community capitals framework: Development of a social impact assessment toolset*. University of Georgia Extension poster presented at the 2019 Public Service and Outreach Annual Meeting, Athens, GA.
32. **Lamm, K. W.** (2019, March). *Issue Leadership: A new model for a new world*. Georgia Food Animal Conference, Pine Mountain, GA.
31. Sapp, L. R., & **Lamm, K. W.** (2019, March). *The science of motivation: what is it and why should you care?*. University of Georgia ANR Statewide Conference, Tifton, GA.
30. **Lamm, K. W.** (2019, February). *Delphi Process Report for the Georgia 4-H Foundation*. Georgia 4-H Foundation Board of Trustees Meeting, Atlanta, GA.

29. **Lamm, K. W.**, Rowell, A., Paine, J., Borron, A., & Hollingsworth, J. (2019, January). *Communicating UGA Extension with local stakeholders*. University of Georgia County Extension Coordinator Statewide Conference, Eatonton, GA.
28. **Lamm, K. W.** (2018, December). *Future directions for rural stress: building a network*. University of Georgia Rural Stress Summit, Atlanta, GA.
27. **Lamm, K. W.** (2018, November). *Change and leadership: Embracing your role as a change agent and driving innovation*. Gwinnett, Newton, and Rockdale County Health Department Senior Leadership Team, Young Harris, GA.
26. **Lamm, K. W.** (2018, November). *Issue leadership: A new model for leading in a complex world*. Gwinnett, Newton, and Rockdale County Health Department, Young Harris, GA.
25. **Lamm, K. W.** (2018, October). *Extensionist curriculum recommendations for the Asia and Pacific Islands Rural Advisory Service network*. Asia Pacific Islands Rural Advisory Services, JeonJu, South Korea.
24. **Lamm, K. W.** (2018, October). *Identifying critical issues facing the Georgia ANR industry and the towering strengths of AGL to address the issues*. Advancing Georgia Leaders Advisory Board Meeting, Perry, GA.
23. **Lamm, K. W.** (2018, October). *Building health coalitions involving youth and adults: Opportunities to make an impact*. Well Connected Communities Program, Moultrie, GA.
22. **Lamm, K. W.** (2018, September). *Agricultural leadership development at the University of Georgia*. Department of Animal and Dairy Science, Athens, GA.
21. **Lamm, K. W.** (2018, September). *Issue leadership: A new model for leading in a complex world*. University of Georgia Department of Poultry Science, Athens, GA.
20. **Lamm, K. W.**, Sapp L. R. (2018, September). *University of Georgia Cooperative Extension statement of purpose development*. University of Georgia, Athens, GA.
19. **Lamm, K. W.** (2018, January). *Capacity assessment results of the Asia Pacific Islands rural advisory services network*. Asia Pacific Islands Rural Advisory Services, Jakarta, Indonesia.
18. **Lamm, K. W.** (2017, November). *World Bank multi donor trust fund preliminary evaluation results*. Uganda Forum for Agricultural Advisory Services, Kampala, Uganda.
17. **Lamm, K. W.** (2017, November). *World Bank multi donor trust fund preliminary evaluation results*. Kenya Forum for Agricultural Advisory Services, Nairobi, Kenya.

16. **Lamm, K. W.** (2017, November). *World Bank multi donor trust fund preliminary evaluation results*. Malawi Forum for Agricultural Advisory Services, Lilongwe, Malawi.
15. **Lamm, K. W.** (2017, October). *World Bank multi donor trust fund preliminary evaluation results*. Invited presentation at the African Forum for Agricultural Advisory Services bi-annual meeting, Durban, South Africa.
14. **Lamm, K. W.** (2017, September). *Strengthening advocacy capacities of extension networks*. Invited Keynote presentation at the Global Forum for Rural Advisory Services annual meeting, Ingham, Australia.
13. **Lamm, K. W.** (2017, August). *Motivating teams*. Suwannee River Water Management District Leadership Program. Gainesville, FL.
12. **Lamm, K. W.** (2017, August). *Motivating teams*. Florida Department of Agriculture and Consumer Services Legacy Leadership Program. Gainesville, FL.
11. **Lamm, K. W.** (2016, September). *Goal setting for rural advisory services: Using where we are to determine where we are going*. Invited Keynote presentation at the Global Forum for Rural Advisory Services annual meeting, Limbe, Cameroon.
10. **Lamm, K. W.** (2016, September). *Conducting capacity assessments of regional rural advisory service networks*. Invited workshop presentation at the Global Forum for Rural Advisory Services annual meeting, Limbe, Cameroon.
9. **Lamm, K. W.** (2016, July). *Capacity of the Kenya extension network*. Kenya Forum for Agricultural Advisory Services, Nairobi, Kenya.
8. **Lamm, K. W.** (2016, June). *Capacity of the African continental extension network*. African Forum for Agricultural Advisory Services, Kampala, Uganda.
7. **Lamm, K. W., Lamm, A. J.** (2015, December). *Developing a plan to strengthen region extension networks globally*. Global Forum for Rural Advisory Services, Bern, Switzerland.
6. **Lamm, K. W.** (2015, June). *Critical thinking in an international context*. Wedgworth Leadership Institute, Santiago, Chile.
5. **Lamm, K. W.** (2015, April). *Social network analysis – how to visualize your personal and professional networks*. Wedgworth Leadership Institute, Gainesville, FL.
4. **Lamm, K. W.** (2015, February). *Reflections on the challenges associated with pursuing a big hairy audacious goal (BHAG) as a diversified group of industries and individuals*. Wedgworth Leadership Institute, Haines City, FL.

3. **Lamm, K. W.** (2014, July). *Project planning and motivation*. Wedgworth Leadership Institute, Gainesville, FL.
2. **Lamm, K. W.** (2014, July). *Applied public policy communication techniques*. Wedgworth Leadership Institute, Gainesville, FL.
1. **Lamm, K. W.** (2013, November). *Emotional intelligence and its importance in leadership development*. Wedgworth Leadership Institute, Gainesville, FL.

Guest Lectures

27. **Lamm, K. W.** (2023, February). *Social Network Theory, Social Network Analysis, & Diffusion*. AECL 5863 – (Methods of Technological Change, Graduate Course) for Oklahoma State University University.
26. **Lamm, K. W.** (2022, February). *Information and communication technology use in extension networks globally: Insights from a multi-national study*. TAMU ALEC 681 – (Graduate Course) for Texas A&M University.
25. **Lamm, K. W.** (2021, September). *Establishing Productive Scholarly Writing Strategies*. ALDR7005/9005 – (Graduate Student Seminar) for University of Georgia.
24. **Lamm, K. W.** (2021, March). *Leading from a Global Perspective*. ALDR4710/6710 – (International Agricultural Development) for University of Georgia.
23. **Lamm, K. W.** (2020, November). *Strategic Communication*. AGCM8700 – (Communicating about Agricultural and Environmental Scientific Innovation) for University of Georgia.
22. **Lamm, K. W.** (2019, October). *Global Leadership*. ALDR4710/6710 – (International Agricultural Development) for University of Georgia.
21. **Lamm, K. W.** (2018, October). *Issue Leadership: A new approach to leading*. AGCM1200 – (Communication in Agriculture and Environmental Sciences) for University of Georgia.
20. **Lamm, K. W.** (2013, February). *Trends in opinion leadership research*. Agriculture Institute of Florida, inc. Gainesville, FL.
19. **Lamm, K. W.** (2011, October). *Supplier management and client team integration*. Virtual global professional development training for 50 client account managers.

18. **Lamm, K. W.** (2011, October). *Project web access administrative updates training*. Virtual global professional development training for global team of 100+ senior executives and project managers.
17. **Lamm, K. W.** (2011, October). *Project web access end-user update training*. Virtual global professional development training for global team of 800+ Accenture employees.
16. **Lamm, K. W.** (2011, May). *Leadership in a global organization*. AGED 6905 – (Organizational Leadership in Agricultural and Life Sciences) for University of Florida.
15. **Lamm, K. W.** (2010, October). *Project web access senior executive system migration training*. Virtual global professional development training for global team of 100+ senior executives and project managers.
14. **Lamm, K. W.** (2010, October). *Project web access end-user system migration training*. Virtual global professional development training for global team of 800+ Accenture employees.
13. **Lamm, K. W.** (2009, November). *Data system architecture to analyze distributed datasets*. Presentation given at the Accent on Performance meeting. St. Charles, IL.
12. **Lamm, K. W.** (2009, October). *Project web access administrative updates training*. Virtual global professional development training for global team of 100+ senior executives and project managers.
11. **Lamm, K. W.** (2009, October). *Project web access end-user update training*. Virtual global professional development training for global team of 800+ Accenture employees.
10. **Lamm, K. W.** (2008, October). *Project web access administrative enablement training*. Virtual global professional development training for global team of 100+ senior executives and project managers.
9. **Lamm, K. W.** (2008, October). *Project web access end-user enablement training*. Virtual global professional development training for global team of 800+ Accenture employees.
8. **Lamm, K. W.** (2007, October). *Project web access administrative updates training*. Virtual global professional development training for global team of 100+ senior executives and project managers.
7. **Lamm, K. W.** (2007, October). *Project web access end-user update training*. Virtual global professional development training for global team of 800+ Accenture employees.

6. **Lamm, K. W.** (2006, October). *Project web access administrator training*. Virtual global professional development training for global team of 100+ senior executives and project managers.
5. **Lamm, K. W.** (2006, October). *Project web access end-user training*. Virtual global professional development training for global team of 800+ Accenture employees.
4. **Lamm, K. W.** (2005, September). *Project job control to project web access conversion*. Virtual global professional development training administered to 800+ Accenture employees.
3. **Lamm, K. W.** (2005, June). *Project management fundamentals*. Presentation given to 50+ instructional design leads at the Denver Content Development Center of Excellence. Denver, CO.
2. **Lamm, K. W.** (2004, December). *Reflections on outsourcing to India: Status of the Bangalore content development center of excellence*. Presentation given to 120 participants at the Denver Content Development Center of Excellence. Denver, CO.
1. **Lamm, K. W.** (2004, October). *Business English for instructional design professionals*. Six-week course taught at the Bangalore Content Development Center of Excellence. Bangalore, India.

FORMAL TEACHING EXPERIENCE

ALDR 3000 – Communication and Leadership in Groups and Teams

University of Georgia, Fall 2022, Fall 2021, Fall 2020, Fall 2019

Undergraduate level course designed to examine leadership as it relates to group and team behavior with a particular emphasis on the components of a group and team, establishing professional relationships amongst group and team members, improving the effectiveness of groups and teams, and developing appropriate communication strategies for working in groups and teams. The major objective of the course is to enhance students' ability to successfully lead groups and teams within a variety of contexts.

ALDR 8350E – Program Evaluation

University of Georgia, Fall 2022

Graduate level course designed to examine, identify, and select evaluation models, plan an evaluation, and collect and analyze evaluation data using qualitative and quantitative methods. The major objectives of the course are to help learners recognize the importance of high-quality program evaluation research and for learners to identify diverse program evaluation methodologies and describe appropriate contexts for application.

FYOS 1001 – *Supporting Others: A Path to Exceptional Leadership*
University of Georgia, Fall 2022

Undergraduate level course designed to examine the role of supporting others in effective leadership practice. Topics focus on conflict management, fostering and enabling others, issue awareness, political process awareness, and recognizing values.

ALDR 7110 – *Special Problems: Extension Facilitation Capacities*
University of Georgia, Spring 2022

Graduate level course designed to examine the relationship between extension personnel facilitation needs and abilities within an adult learning theory context. The major objective of the course is to enhance students' ability to identify and empirically measure extension personnel facilitation capacity.

ALDR 7100 – *Directed Study: Extension Communication Preferences*
University of Georgia, Fall 2021

Graduate level course designed to examine the communication channel preferences amongst extension stakeholders, specifically as it relates to community related information. The major objective of the course is to enhance students' ability to identify appropriate communication channels based on audience characteristics.

FYOS 1001 – *Showing Up: Leading Through Action*
University of Georgia, Fall 2021

Undergraduate level course designed to examine the characteristics of leadership through action. Topics focus on advocacy, assuming leadership roles and increasing involvement, mentoring, networking, expanding issue engagement, and serving as a resource.

ALDR7110 – *Special Problems: Systems Thinking*
University of Georgia, Summer 2021

Graduate level course designed to teach the higher-level principles of systems thinking as they apply to sustainable food systems. The major objective of the course is to enhance students' ability to think about the complex intersections of systems and to consider systems when creating educational curriculum around wicked problems facing agricultural and environmental sciences.

ALDR 7100 – *Directed Study: 4-H Programmatic Strengths*
University of Georgia, Summer 2021

Graduate level course designed to examine the core strengths of the 4-H program from an appreciative perspective. The major objective of the course is to enhance students' ability to identify, classify, and articulate the primary organizational strengths of the 4-H youth development program.

FYOS 1001 – *Leading in Times of Change*

University of Georgia, Spring 2021

Undergraduate level course designed to examine the principles of leading during periods of change. Change was broadly explored in terms of internal change, such as organizational innovation, as well as external change, such as the COVID-19 pandemic. Topics focus on acting as a change agent, innovation, risk-taking, and self-efficacy.

FYOS 1001 – *Relationships and Character: Fundamental Components to Effective Leadership*

University of Georgia, Fall 2020

Undergraduate level course designed to examine the relational and character related topics associated with leadership. Topics focus on individual confidence, empathy, ethics, initiative, integrity, life-long learning, motivation, self-awareness, as well as understanding and appreciating diversity.

ALDR7110 – *Special Problems: Youth Development and Expanding Life Perspectives*

University of Georgia, Summer 2020

Graduate level course designed to examine the relationship between the 4-H youth development program and how programmatic experiences may influence subsequent life perspectives. The major objective of the course is to enhance students' ability to use the theory of experiential learning to identify the setting, duration, intended outcome, and level characteristics of a program may affect subsequent life perspectives.

HONS 4980R – *Faculty-Mentored Undergraduate Research: Rural Stress*

University of Georgia, Spring 2020

Undergraduate level course designed to examine the characteristics associated with rural stress. The major objective of the course is to enhance students' ability to identify and classify the primary sources of rural stress across a range of contexts.

FYOS 1001 – *Soybeans to Stock Markets: Learning to Think in Systems*

University of Georgia, Fall 2020

Undergraduate level course designed to examine the characteristics of systems and system dynamics. Topics focus on describing the system's view, developing a vocabulary for describing systems, developing tools to think in systems, and different system archetypes.

HONS 4970R – *Faculty-Mentored Undergraduate Research: Team Satisfaction*

University of Georgia, Fall 2020

Undergraduate level course designed to examine the predictors of project team satisfaction. The major objective of the course is to enhance students' ability to appropriately identify the antecedents of project team satisfaction from a theoretically grounded perspective.

AEC 4434 – *Communication & Leadership in Groups and Teams*

University of Florida

Spring 2016, Fall 2015 (Lead instructor)

Fall 2012, Spring 2013, Spring 2014 (Teaching Assistant)

Course Evaluation Summary

Note: Scale from 1 (low) to 5 (high)

Course	Term	Format	Enrollment	Credit	Instructor Rating	Course Rating
ALDR9300	Spring 2023	Online	1	3.00	-*	-*
ALDR9000	Spring 2023	Online	1	3.00	-*	-*
ALDR7110	Spring 2023	Online	1	3.00	-*	-*
ALDR3000	Fall 2022	Lecture	42	3.00	4.92	4.92
ALDR8350E	Fall 2022	Online	20	3.00	4.89	4.89
FYOS1001	Fall 2022	Lecture	17	1.00	4.99	4.99
ALDR7110	Summer 2022	Online	1	3.00	-*	-*
ALDR7300	Spring 2022	Online	1	6.00	-*	-*
ALDR7000	Spring 2022	Online	1	3.00	-*	-*
ALDR7110	Spring 2022	Online	2	3.00	-*	-*
ALDR3000	Fall 2021	Lecture	39	3.00	4.82	4.82
ALDR7300	Fall 2021	Online	1	6.00	-*	-*
ALDR7100	Fall 2021	Online	2	3.00	-*	-*
ALDR7000	Fall 2021	Online	1	2.00	-*	-*
FYOS1001	Fall 2021	Lecture	15	1.00	4.96	4.96
ALDR 7100	Summer 2021	Online	1	3.00	-*	-*
ALDR 7110	Summer 2021	Online	3	3.00	-*	-*
ALDR 7000	Summer 2021	Online	1	6.00	-*	-*
ALDR 7100	Spring 2021	Online	1	3.00	-*	-*
FYOS 1001	Spring 2021	Lecture	13	1.00	4.95	4.95
ALDR 3000	Fall 2020	Lecture	25	3.00	4.88	4.88
FYOS 1001	Fall 2020	Lecture	14	1.00	4.97	4.97
ALDR 7110E	Summer 2020	Online	3	3.00	-*	-*
ALDR 7300	Summer 2020	Online	1	3.00	-*	-*
HONS 4970R	Spring 2019	Online	1	2.00	-*	-*
ALDR 3000	Fall 2019	Lecture	21	3.00	4.97	4.97
HONS 4970R	Fall 2019	Online	1	3.00	-*	-*
FYOS 1001	Fall 2019	Lecture	14	1.00	4.82	4.82
HONS 4960R	Spring 2019	Online	1	3.00	-*	-*
HONS 4960R	Fall 2018	Online	1	3.00	-*	-*

*Note: The department does not collect student evaluations on these courses.

ADVISING

Post-Doctoral Research Associate

- Keith Atkins, 2019-2021

Doctoral

Committee Chair

- Ashley Ann Carroll, Agricultural Leadership, Education and Communication
- Andrews Idun, Agricultural Leadership, Education and Communication
 - o President, University of Georgia African Graduate Students' Forum, 2023

Committee Member

- Nekeisha Randall, Education: Learning, Leadership, and Organizational Development
- Emmanuel J. Kanchewa, Agricultural Leadership, Education and Communication
- Kristin Gibson, Agricultural Leadership, Education and Communication
- Allison Byrd, Agricultural Leadership, Education and Communication
- Geovani Ayala, Agricultural Leadership, Education and Communication

Dissertation Reviewer

- Ssetu Nyeleka, University of KwaZulu-Natal, School of Agricultural Sciences and Agribusiness (2022). *Developing farmers' soft skills: a Grounded Theory participatory video approach, the case of ARDRI.*
- Johnson Abidemi Adebayo, University of KwaZulu-Natal, School of Agriculture, Earth, and Environmental Sciences (2023). *Investigating the role of women in agricultural extension advisory services in KwaZulu-Natal, South Africa: Current-status, challenges, and prospects.*

Masters

Committee Chair

- James Tanner, Agricultural and Environmental Education, Degree conferred in 2023
- Allison Eaddy, Agricultural and Environmental Education, Degree conferred in 2023
 - o 2023 University of Georgia Extension Team Impact Award, UGA Cognitive Aging Research and Education (CARE) Center
- Alyssa Powell, Agricultural and Environmental Education, Degree conferred in 2022
 - o 2023 nominee University of Georgia Excellence in Research by Graduate Students Award
- John Scaduto, Agricultural and Environmental Education, Degree conferred in 2021
- Natalie Bennett, Agricultural and Environmental Education, Degree conferred in 2021
- Megan Powell, Agricultural and Environmental Education, Degree conferred in 2020
 - o 2020 nominee of AAAE Outstanding Thesis award
 - o 2021 nominee NAE4-HYDP Susan Barkman Award for Research and Evaluation

Committee Member

- James Thomas Maddox, Agricultural and Environmental Education
- Olivia Erskine, Agricultural and Environmental Education
- Christa Martin, Agricultural and Environmental Education
- Akilah Aminah Amen-Ra George, Agricultural and Environmental Education
- Joseph Barbaree, Agricultural and Environmental Education, Degree conferred in 2023
 - o 2022 Association for International Agricultural and Extension Education, Distinguished Professional Oral Presentation
- Maddison Holder, Agricultural and Environmental Education, Degree conferred in 2020
- Katharine Sanders, Agricultural and Environmental Education, Degree conferred in 2020

Undergraduate Mentoring Experience

- Pike, L. (2021-22). University of Georgia, Department of Agricultural Leadership, Education and Communication, research mentor
 - o 2021 CAES Undergraduate Research Symposium
 - o 2021 recipient of UGA CURO research assistantship
 - o 2022 CAES Undergraduate Research Symposium
- Nguyen, N. (2018-19). University of Georgia, Department of Statistics, research mentor and Center for Undergraduate Research Opportunities (CURO) program advisor.
 - o 2019 recipient of UGA CURO research assistantship.
- Powell, A. (2018-20). University of Georgia, Department of Mathematics, research mentor and Center for Undergraduate Research Opportunities (CURO) program advisor.
 - o 2020 recipient of UGA CURO conference participation grant
 - o 2020 recipient of UGA CURO research assistantship
- Sheikh, E. (2015). University of Florida, Department of Food Science and Human Nutrition, research mentor.
- Albert, K. (2014). University of Florida, Department of Psychology, research mentor.
- Castillo, P. (2014). University of Florida, Department of Psychology, research mentor.
- Fergusson, M. (2014). University of Florida, Department of Psychology, research mentor.

- McDanel, J. (2014). University of Florida, Department of Agricultural Education and Communication, research mentor.
- Melendez, M. (2013). University of Florida, Department of Psychology, research mentor.

FUNDING ACTIVITIES

Total funding: \$30,032,519

- | | |
|---|-------------|
| 27. Lamm, K. W. Principal Investigator. (2023). University of Georgia. <i>LEAD21 Program.</i> | \$20,000 |
| 26. Lamm, K. W., Co-PI. (2023). National Pork Board Pork Checkoff. <i>Enhancing trust in pork production and products through strengthening communications, research and training.</i> Principal Investigator: Gabler, Retallick, See, Lamm, Shurson, Hayes, Lonergan, Johnson, Karriker, Rademacher, Kerr, Matchan | \$8,498,350 |
| 25. Lamm, K. W., Co-PI. (2023). USDA CAP. <i>Reimagining controlled environment agriculture in a low carbon world (2023-68012-38994).</i> Principal Investigator: Higgins, B. Co-PIs: Hochmuth, RO; Cline, DA; Adhikari, SU; Diabate, YO; Mortley, DE; Blersch, DA; Potnis, NE; Hunter, GE, XA; Sandoya, GE; Zhang, YI; Chen, RU; Jahromi, HO; Marghitu, DA; Pickens, JE; Wells, DA; Kim, YO; Shelia, VA. | \$9,950,000 |
| 24. Lamm, K. W., Collaborator/Faculty Mentor. (2023). Council on International Educational Exchange. <i>Romanian Extension Education Development Program at UGA.</i> Principal Investigator: Borron, A. Co-PIs: McCann, M; McMaken, VC; Farner, K. | \$315,000 |
| 23. Lamm, K. W. Principal Investigator. (2022). University of Georgia. <i>College of Agricultural and Environmental Sciences Undergraduate Research Initiative.</i> | \$1,000 |
| 22. Lamm, K. W. Principal Investigator. (2021). University of Georgia. <i>Department Strategic Advisory Services.</i> | \$8,000 |
| 21. Lamm, K. W., Co-PI. (2021). NSF INCLUDES. <i>Collaborative Research: NSF INCLUDES Alliance: National Alliance for Inclusive and Diverse STEM Faculty (NAIDSF).</i> Principal Investigator: L. Rochelle Sapp, Co-PIs: Judy Milton. (Total NSF INCLUDES Alliance Funding Total: \$9,999,945. 1834518 - \$3,508,885, 1834522 - \$3,340,893, 1834513 - \$393,601, 1834526 - \$680,227, 1834521 - \$1,402,730) | \$673,609 |
| 20. Lamm, K. W. Principal Investigator. (2021). University of Georgia. <i>College of Agricultural and Environmental Sciences Undergraduate Research Initiative.</i> | \$1,000 |

19. Lamm, K. W. Principal Investigator. (2021). University of Georgia. *LEAD21 Program*. \$20,000
18. Lamm, K. W. Principal Investigator. (2020). University of Georgia. *LEAD21 Program*. \$20,000
17. Lamm, K. W. Principal Investigator. (2020). University of Georgia. *First Year Odyssey Teaching Support*. \$40
16. Lamm, K. W. Principal Investigator. (2020). University of Georgia. *Department Strategic Advisory Services*. \$25,106
15. Lamm, K. W., Travel Grant. (2020). University of Georgia. *Provost International Travel Funds Award*. (Terminated and refunded based on COVID-19 epidemic and associated travel restrictions). \$2,000
14. Lamm, K. W., Key Personnel. (2019). USDA CAP. *A cover crop network for enhancing sustainability of U.S. cropping systems* (2019-68012-29818). Principal Investigator: Chris Reberg-Horton, Co-PIs: Steven Mirsky, Alison Robertson, Julia Gaskin, Matthew Ryan, Meredith Niles, Kelley Tilmon. \$9,890,000
13. Lamm, K. W. Principal Investigator. (2019). University of Georgia. *First Year Odyssey Teaching Support*. \$26
12. Lamm, K. W. Principal Investigator. (2019). University of Georgia. *Community Capitals Framework Project Support (Post-Doctoral researcher funding)*. Co-PI: Abigail Borron. \$150,000
11. Lamm, K. W. Co-PI. (2019). Southern Sustainable Agriculture Research & Education. *Incorporating natural, non-toxic arthropod resistant tomato varieties into southern production systems*. Principal Investigator: Juang-Horng Chong, Co-PIs: Jason Schmidt, Martha Ann Mutschler-Chu, Bhabesh Dutta. \$299,962
10. Lamm, K. W. Principal Investigator. (2019). University of Georgia. *LEAD21 Program*. \$20,000
9. Lamm, K. W. Principal Investigator. (2019). University of Georgia. *Department Strategic Advisory Services*. \$30,000
8. Lamm, K. W. Principal Investigator. (2019). University of Georgia. *Department Strategic Advisory Services*. \$25,046

7. Lamm, K. W. Principal Investigator. (2019). National 4-H Council. <i>Evaluation of National 4-H Congress.</i>	\$7,000
6. Lamm, K. W. Co-PI. (2018). University of Georgia. <i>Community Capitals Framework Data Collection.</i> Principal Investigator: Abigail Borron.	\$20,000
5. Lamm, K. W., Travel Grant. (2018). University of Georgia. <i>Office of Global Programs International Travel Funding.</i>	\$2,000
4. Lamm, K. W., Principal Investigator. (2018). University of Georgia. <i>LEAD21 Program.</i>	\$21,500
3. Lamm, K. W., Program Consultant. (2015). University of Georgia. <i>LEAD21 Program.</i>	\$12,000
2. Lamm, K. W., Program Consultant. (2014). University of Georgia. <i>LEAD21 Program.</i>	\$12,000
1. Lamm, K. W., Program Consultant. (2013). University of Georgia. <i>LEAD21 Program.</i>	\$8,880

HONORS & AWARDS

Water (Journal)

- Editor's Choice Article 2020
Testing an adoption decision-making model of nursery and greenhouse growers.

Journal of Southern Agricultural Education Research

- Journal Article of the Year 2022
An examination of organizational citizenship behavior characteristics amongst undergraduate students.

National Agricultural Communications Symposium

- Outstanding Paper Presentation 2020
Impact of animating infographics about genetic modification on information recall.

- Association for International Agricultural and Extension Education**
- Distinguished Professional Oral Presentation 2022
Moving Towards a Social Impact Assessment: The CD + SI Toolkit
 - Journal of International Agricultural and Extension Education Journal 2021
Article of the year – Runner-up
Model of Success: Extension Services Helping Ugandan Youth Find a Career in Agriculture
 - Journal of International Agricultural and Extension Education Journal 2019
Article of the year – Runner-up
Identifying information and communication technology use capacity needs of extension networks
 - Journal of International Agricultural and Extension Education Journal 2019
Article of the year – Second runner-up
Extension’s role in rural stress: An evaluation of Extension agents’ perceptions of rural stress in Georgia
 - Journal of International Agricultural and Extension Education 2017
Distinguished Article
Identifying knowledge management capacity needs of rural advisory service networks.
- University of Georgia, Athens, GA**
- Swiss Cleantech Symposium at UGA, Outstanding Undergraduate Research Poster – Runner-up 2022
An examination of critical issues facing Georgia agriculture: Potential barriers to sustainability
 - Charles B. Knapp Early Career Scholar Award Nominee 2021
 - Office of Global Programs International Travel Award 2018
- Association for Communication Excellence**
- Journal of Applied Communication Article of the Year 2017
Influence of source credibility on agricultural water use communication.
- International Leadership Association**
- Fredric M. Jablin Doctoral Dissertation Award Nominee 2016
Development and validation of a comprehensive leadership competency scale for use with adult agricultural leadership development programs.
- American Association for Agricultural Education**
- Distinguished Manuscript 2016
Personality and goal orientation of undergraduate agricultural leadership students: an empirical analysis.
 - Outstanding Master’s Thesis – Runner-up 2014
The relationship between agreeableness and transformational leadership in undergraduate students

- Distinguished Manuscript 2014
Improving the undergraduate leadership student project team experience: an examination of the influence of intrinsic motivation on team satisfaction
- Distinguished Innovative Idea Poster 2014
Personality and goal orientation in undergraduate leadership students
- Distinguished Research Poster 2013
Personality and goal orientation in undergraduate leadership students

University of Florida, Gainesville, FL

- Departmental “High Impact” Research Publication 2015
- Graduate Assistantship 2012 – 2015
- Newbern Scholarship 2012 – 2015
- Graduate Student Mentoring Award – Nominee 2013

Accenture

- Rated top 5% of peer group 2008 – 2011
- Participant in Accenture’s “Accent on Performance” program (Top 5% of U.S. employees) 2011
- Participant in Accenture’s “Accent on Performance” program (Top 5% of U.S. performers) 2010
- Participant in Accenture’s “Accent on Performance” program (Top 5% of U.S. performers) 2009
- Accenture Inventor Award recipient 2010
- Accenture Inventor Award recipient 2009
- Accenture Inventor Award recipient 2008

PATENTS & TRADEMARKS

- Borron, A. & Lamm, K. W. 2019. *Community Diagnostic + Social Impact (CD+SI) Toolkit*. United States Patent and Trademark Office, filed October 14, 2019, published April 21, 2020 2020
- Lamm, K. W., 2013. *Delivery Enablement Workforce Utilization Tool Integration*. U.S. Patent 8,473,528, filed August 14, 2008, issued June 25, 2013 2013
- Lamm, K. W., 2010. *Modularized Service Level Agreement Reporting*. U.S. Patent Application filed 2010. Patent Pending. European Patent 2,341,474 2010
- Lamm, K. W., 2009. *A Data System Architecture to Analyze Distributed Data Sets*. Australian Patent AU2013202073B2 2009

PROFESSIONAL LEADERSHIP & SERVICE

Accenture

- Continuous Improvement Committee, Chair 2008 – 2012
- Learning Retention and Compensation Committee, Chair 2005 – 2006

- Cross Cultural Awareness Committee, Member 2001 – 2004
- African Journal of Political Science and International Relations**
- Manuscript Reviewer 2022 – present
- Agriculture (Journal)**
- Manuscript Reviewer 2022 – present
- American Association for Agricultural Education**
- Member 2012 – present
- Conference presentation reviewer 2019 – present
- Conference presentation session discussant 2023 – present
- American Society of Animal Science**
- Member 2020 – 2021
- Applied Sciences (Journal)**
- Manuscript Reviewer 2023 – present
- Association for Communication Excellence**
- Conference presentation reviewer 2019 – present
- Association for International Agricultural and Extension Education**
- Member 2013 – present
- Conference presentation reviewer 2013 – present
- Conference poster reviewer 2013
- Association of Leadership Educators**
- Member 2012 – 2015
- Association of Public and Land-grant Universities**
- Experiment Station Committee on Organization and Policy (ESCOP) 2023 – present
- Social Sciences Subcommittee (SSSC) Chair-Elect/Secretary
- Experiment Station Committee on Organization and Policy (ESCOP) 2020 – present
- Social Sciences Subcommittee (SSSC) Committee Member
- Extension Committee on Organization and Policy (ECOP) National 2019 – 2021
- Impacts Reviewer
- Cogent Food and Agriculture**
- Manuscript Reviewer 2022 – present
- Douglas County 4-H Fairboard, Castle Rock, CO**
- Web Development Chair 2006 – 2016
- Environmental Health Insights (Journal)**
- Manuscript Reviewer 2023 – present

Frontiers in Sustainable Food Systems	
- Editorial Board Member	2023 – present
- Manuscript Reviewer	2023 – present
Georgia 4-H Advisory Board	
- Board Member	2018 – 2021
Humanities & Social Science Communications (Journal)	
- Manuscript Reviewer	2023 – present
International Leadership Association	
- Member	2013 – 2015
Journal of Agricultural Education	
- Manuscript Reviewer	2022 – present
Journal of Agricultural Education and Extension	
- Manuscript Reviewer	2022 – present
Journal of Applied Communication	
- Manuscript Reviewer	2018 – present
Journal of Dryland Agriculture	
- Manuscript Reviewer	2022 – present
Journal of Extension	
- Manuscript Reviewer	2022 – present
Journal of General Management	
- Manuscript Reviewer	2022 – present
Journal of Human Sciences & Extension	
- Manuscript Reviewer	2020 – present
Journal of International Agricultural and Extension Education	
- Manuscript Reviewer	2017 – present
Journal of Leadership Education	
- Manuscript Reviewer	2019 – present
Journal of Public Administration and Policy Research	
- Manuscript Reviewer	2022 – present
Journal of Praxis in Higher Education	

- Manuscript Reviewer	2023 – present
Journal of Rural Studies	
- Manuscript Reviewer	2020 – present
Journal of Southern Agricultural Education Research	
- Manuscript Reviewer	2020 – present
Junior Achievement, Denver, CO	
- Program Volunteer	2000
Larimer County 4-H, Fort Collins, CO	
- Volunteer Leader	1997 – 2001
Promotion/Tenure Assessment	
- Texas A&M University	2019
QS Academic Reputation Survey	
- Invited reputation ranking respondent	2023 – present
SAGE Open Journal	
- Manuscript Reviewer	2018 – present
- Article Editor	2021
Social Sciences and Humanities Open	
- Manuscript Reviewer	2023 – present
Studies in Higher Education	
- Manuscript Reviewer	2023 – present
Sustainability (Journal)	
- Manuscript Reviewer	2022 – present
Taylor & Francis Group	
- Invited Book Proposal Reviewer: <i>Recent advancement in food safety and human health</i>	2022
University of Georgia	
- Department of Agricultural Leadership Education and Communication Seminar Series Coordinator	2018 – present
- Department of Agricultural Leadership Education and Communication Undergraduate Curriculum Committee	2018 – present
- Invited affiliate faculty member, UGA African Studies Institute	2022 – present
- Department of Agricultural Leadership Education and Communication Agricultural Program Degree Working Group	2023 – present

- Department of Agricultural Leadership Education and Communication 2023 – present
Agricultural Extension Program Coordinator
- College of Agricultural and Environmental Sciences Undergraduate 2019
Research Symposium Judge
- Department of Agricultural Leadership, Education & Communication 2019 – 2020
Strategic Planning Committee
- Department of Agricultural Leadership Education and Communication 2020 – 2021
Department Head Search Committee
- Department of Agricultural Leadership, Education & Communication 2021
Ad Hoc Space Facilities Committee
- Swiss Cleantech Symposium at UGA Research Judge 2022

University of KwaZulu Natal (South Africa)

- Invited external appointment as an Examiner 2022 – present

SOFTWARE PROFICIENCIES

- **Data Analysis:** SPSS, MPlus, R, SAS, Stata
- **Microsoft:** Project, Word, Excel, PowerPoint, Access, FrontPage, Outlook and Visio
- **ERP:** SAP, PeopleSoft, Oracle
- **Operations:** Ariba, Adobe Acrobat, Data Repository Tools (StarTeam and Microsoft Sharepoint), Project Web Access and Project Job Control
- **Web Based Learning:** Sakai, Moodle, BlackBoard, iAuthor, Adobe Connect, Click 2 Learn, Learn eXact, Firefly, Robodemo, Dialog Coach, SimSys, Interwise, Lectora, OnDemand, Docent Outliner, SnagIt, Camtasia, and Centra
- **Web Development:** PHP, MySQL, Java, HTML

MEDIA COVERAGE

- Council for Agricultural Science and Technology (CAST) Friday Notes. (2021). *Research publication about extension networks.*
- The Cattle Site. (2021). *Researchers identify critical animal and food industry issues to inform and effect change.*
- CAES Newswire. (2021). *UGA researchers study impact of extension on agricultural productivity in Kenya, Malawi.*
- Council for Agricultural Science and Technology (CAST) Friday Notes. (2021). *Interaction Between Consumers and Ag: Alexa Lamm (2020 BCCA winner) and colleagues wrote the paper Communicating with Diverse Audiences about Sustainable Farming: Does Rurality Matter?*
- Council for Agricultural Science and Technology (CAST) Friday Notes. (2021). *Gatekeepers and Research Analysis: These experts say it is important to understand the implications of conducting studies in countries where gatekeepers are involved in the research process.*

- Southeast Regional Ag News (2021). *Ag issues facing Georgia.*
- KPVI NBC 6. (2020). *UGA study identifies food industry issues.*
- Morning Ag Clips. (2020). *Researchers identify critical animal and food industry: Recent study was led by UGA faculty Kevan Lamm, Francis Fluharty.*
- Albany Herald. (2020). *UGA study identifies food industry issues.*
- GrowingGeorgia. (2020). *Researchers identify critical animal and food industry issues to inform and effect change.*
- Henry Herald. (2020). *UGA study identifies food industry issues.*
- Times-Georgian. (2020). *Researchers identify critical animal and food industry issues.*
- Council for Agricultural Science and Technology (CAST) Friday Notes. (2020). *Identifying Ag Issues: University of Georgia researchers identified the most pressing issues for the animal and food industry to address.*
- CAES Newswire. (2020). *Researchers identify critical animal and food industry issues to inform and effect change.*
- Athens Banner-Herald. (2018). *UGA conference held to address rural stress, farm suicides.*
- Southeast Asian Regional Center for Graduate Study and Research in Agriculture. (2018). *SEARCA, IFAD present guidelines of MEALS framework for SAAS project partners in Asia-Pacific.*
- Morning Ag Clips. (2016). *UF/IFAS study on water conservation.*
- Forum for Agricultural Advisory Services - Kenya (KeFAAS). (2016). *KeFAAS Welcomes GFRAS Consultants.*
- Florida Water Daily Digest. (2016). *UF/IFAS Study: Water conservation important to many; only some take action.*
- Newswise. (2016). *Water conservation important to many: Only some take action.*